

कक्षा-1

हिन्दी

मास	पुस्तक का नाम	विषयवस्तु	अधिगम योग्यताएँ	शिक्षण के पीरियड	दोहराई के पीरियड
अप्रैल	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	08	---
	झिलमिल-1	मेरा परिचय	अध्यापक की बात सुनकर समझना व अपने परिवार की जानकारी देना। अपनी बात बिना हिचकिचाहट के कहना।	08	05
मई	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	04	---
	झिलमिल-1	मस्ती की पाठशाला	दो से चार पंक्तियों की कविता सुनकर उसे दोहराना। बाल गीतों को खेल-खेल में हाव-भाव के साथ गाना।	12	06
अन्तिम सप्ताह में पहला मासिक आकलन					
जून	ग्रीष्मावकाश- 1 जून से 30 जून तक				
जुलाई	झिलमिल-1	चित्र पठन	चित्र देखकर उसके बारे में चर्चा करना। चित्रों की पहचान करना व नाम बताना। चित्र में दिखाई गई क्रिया व घटना की समझ।	16	07
अन्तिम सप्ताह में दूसरा मासिक आकलन					
अगस्त	झिलमिल-1	परिवेश की जानकारी	विद्यालय, घर, शहर व गाँव के चित्र देखकर उन पर चर्चा करना। जिज्ञासा की पूर्ति हेतु प्रश्न पूछना। बताई गई बातों और घटनाओं में अपनी कल्पना को जोड़ना।	15	07
अन्तिम सप्ताह में तीसरा मासिक आकलन					
सितम्बर	झिलमिल-1	लिखने की तैयारी	उचित अवस्था में बैठकर कलम ठीक ढंग से पकड़ना। बिन्दुओं को मिलाते हुए आड़ी तिरछी व सीधी रेखाएँ खींचना। आँख व हाथ की गति में समन्वय स्थापित करना।	06	02
दोहराई एवं अर्द्धवार्षिक आकलन					
अक्टूबर	झिलमिल-1	वर्णों की पहचान	वर्णों की पहचान करते हुए सही उच्चारण के साथ पढ़ना। वर्णों को सही बनावट के साथ लिखना। स्वर, व्यंजन सही उच्चारण करते हुए कक्षा में सुनाना।	12	07
अन्तिम सप्ताह में चौथा मासिक आकलन					

नवम्बर	झिलमिल-1	वर्णों का मेल	वर्णों के मेल से बने सरल शब्दों को पढ़ना व लिखना। पढ़ने व सुनने में आए नए शब्दों के बारे में जानना व उन्हें याद रखना।	15	06
अन्तिम सप्ताह में पाँचवा मासिक आकलन					
दिसम्बर	झिलमिल-1	मात्रा ज्ञान	विभिन्न मात्राओं के प्रयोग को जानना व उनके चिह्नों की पहचान करना। मात्रायुक्त शब्दों को पढ़ना व लिखना। विभिन्न मात्राओं से युक्त बाल कविता को बोलकर पढ़ना।	12	07
जनवरी	झिलमिल-1	आओ पढ़ें कहानी	चित्रों से युक्त कहानी के शब्दों को पढ़ने का प्रयास करना। कहानी सुनकर व पढ़कर अर्थ ग्रहण करना। कल्पना से कहानी को आगे बढ़ाना	10	06
अन्तिम सप्ताह में छठा मासिक आकलन					
फरवरी	झिलमिल-1	ढूँढ़ें और लिखें	परिवेश व दैनिक जीवन से जुड़े व्यवसायों की समझ का विकास। सूझ-बूझ का विकास। मेले व त्योहार संबंधी जानकारी।	12	08
मार्च	दोहराई एवं वार्षिक आकलन				

➤ नोट :- अध्यापक पूरे शैक्षिक सत्र के दौरान पाठ्यक्रम के अनुसार कक्षा तत्परता कार्यक्रम की गतिविधियाँ भी साथ-साथ करवाएँ।

कक्षा-2  
हिन्दी

मास	पुस्तक का नाम	विषयवस्तु	अधिगम योग्यताएँ	शिक्षण के पीरियड	दोहराई के पीरियड
अप्रैल	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	08	.....
	झिलमिल-2	कोयल	कविता का हाव-भाव के साथ वाचन करना। कविता में आए नए शब्दों के अर्थ जानना। कविता में आए प्रश्नोत्तरों की समझ। वर्णमाला ज्ञान व मात्रा लगाकर शब्द बनाना। विभिन्न पक्षियों की बोलियों की समझ।	08	05
मई	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	04	---
	झिलमिल-2	चतुर-चूहा	पाठ को पढ़कर समझना। शब्दार्थ व प्रश्नोत्तरों की समझ। नए शब्दों से परिचय। लिंग व एक-अनेक की समझ का विकास।	12	06
अन्तिम सप्ताह में पहला मासिक आकलन					
जून	ग्रीष्मावकाश - 1 जून से 30 जून तक				
जुलाई	झिलमिल-2	घड़े की बात, तितली	पाठ को पढ़कर समझना। रचनात्मकता की भावना का विकास। शब्दार्थ एवं प्रश्नोत्तरों की समझ। वचन की पहचान। चित्र देखकर वाक्य लिखना।	16	07
	अन्तिम सप्ताह में दूसरा मासिक आकलन				
अगस्त	झिलमिल-2	संगति का फल, बूझो तो जानें	नए शब्दों से परिचित होना। प्रश्नोत्तरों की समझ। मिलते-जुलते शब्दों की पहचान करना। पढ़कर समझना व लिखना। सूझ-बूझ से पहेलियाँ बनाना। वर्तनी ज्ञान व वाक्यांश के लिए एक शब्द का ज्ञान।	15	07
	अन्तिम सप्ताह में तीसरा मासिक आकलन				

सितम्बर	झिलमिल-2	मित्र सदा पेड़ों को मानें	पर्यावरण के प्रति जागरूक करना। कविता का लय के साथ वाचन करना। कल्पना शक्ति का विकास। वचन का ज्ञान।	06	02
दोहराई एवं अर्द्धवार्षिक आकलन					
अक्टूबर	झिलमिल-2	भाई को पत्र	पत्र लेखन की विधा से परिचित होना। अपने विचार प्रकट करने की क्षमता का विकास। नए शब्दों व प्रश्नोत्तरों की समझ। विशेष दिवस मनाने की समझ। संज्ञा पदों का ज्ञान।	12	07
अन्तिम सप्ताह में चौथा मासिक आकलन					
नवम्बर	झिलमिल-2	भोलू की भूल, खुद को जाने	नए शब्दों से परिचित होना। प्रश्नोत्तरों की समझ के साथ-साथ विलोम शब्दों की पहचान कराना। कल्पना आधारित प्रश्नों के उत्तर देना। शरीर के अंगों के नाम बताना व लिखना।	15	06
अन्तिम सप्ताह में पाँचवां मासिक आकलन					
दिसम्बर	झिलमिल-2	स्वच्छता पसंद बापू	शब्दार्थ व प्रश्नोत्तरों की समझ। स्वच्छता के प्रति जागरूकता। भाषा ज्ञान की समझ। कठिन शब्दों के अर्थ जानना।	12	07
जनवरी	झिलमिल-2	आसमान गिरा	शब्दार्थ एवं प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों के उत्तर देना। वर्ग पहेली के माध्यम से सूझ-बूझ का विकास। नए शब्दों का ज्ञान।	10	06
अन्तिम सप्ताह में छठा मासिक आकलन					
फरवरी	झिलमिल-2	रंग -बिरंगी होली	त्योहार से संबंधित जानकारी। पाठ आधारित प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों के उत्तर अपनी समझ से देना। नए शब्दों का ज्ञान।	12	08
मार्च	दोहराई एवं वार्षिक आकलन				

नोट:- अध्यापक पूरे शैक्षिक सत्र के दौरान पाठ्यक्रम के अनुसार कक्षा तत्परता कार्यक्रम की गतिविधियाँ भी साथ-साथ करवाएँ।

कक्षा-3  
हिन्दी

मास	पुस्तक का नाम	विषयवस्तु	अधिगम योग्यताएँ	शिक्षण के पीरियड	दोहराई के पीरियड
अप्रैल	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	08	.....
	झिलमिल-3	देश की माटी	कविता का हाव-भाव के साथ वाचन करना। कविता में निहित अर्थ को समझना। नए शब्दार्थ जानना व प्रश्नोत्तर की समझ विकसित करना। पाठाधारित व्याकरण बिंदुओं की समझ।	08	05
मई	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	04	.....
	झिलमिल-3	साझे की खेती	पाठ को पढ़कर समझने की योग्यता का विकास। शब्दार्थ व प्रश्नोत्तरों की समझ। नए शब्द बनाना व पाठाधारित व्याकरण बिंदुओं की समझ।	12	06
अन्तिम सप्ताह में पहला मासिक आकलन					
जून	ग्रीष्मावकाश - 1 जून से 30 जून तक				
जुलाई	झिलमिल-3	इठलाती बूँद	पाठ को पढ़कर समझना। शब्दार्थ व प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों के उत्तर। पाठाधारित व्याकरण बिंदुओं की समझ।	08	04
		मीठे बोल	कविता का हाव-भाव के साथ वाचन करना। कविता में आए नए शब्दार्थ जानना व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	08	03
अन्तिम सप्ताह में दूसरा मासिक आकलन					

अगस्त	झिलमिल-3	दिव्या की चिट्ठी	पत्र विधा से परिचित होना। प्रश्नोत्तरों की समझ। पढ़कर समझना व लिखना। पाठाधारित व्याकरण बिंदुओं की समझ।	08	04
		चींटी और मक्खी	कविता का सरल अर्थ समझना। शब्दार्थ व प्रश्नोत्तरों की समझ। शब्दों का अर्थ समझकर वाक्य प्रयोग करना। पाठाधारित व्याकरण बिंदुओं की समझ।	07	03
अन्तिम सप्ताह में तीसरा मासिक आकलन					
सितम्बर	झिलमिल-3	मेरी गुजरात यात्रा	पाठ को पढ़कर समझना। शब्दार्थ व प्रश्नोत्तरों की समझ। अपनी कल्पना के आधार पर बात करना। गुजरात व हरियाणा राज्य की संस्कृति को जानना। पाठाधारित व्याकरण बिंदुओं की समझ।	07	02
		दोहराई एवं अर्द्धवार्षिक आकलन			
अक्टूबर	झिलमिल-3	भाईचारा	कहानी को पढ़कर समझना। शब्दार्थ व प्रश्नोत्तरों की समझ। वाक्यों को सही क्रम से लगाना। पाठाधारित व्याकरण बिंदुओं की समझ।	12	07
		अन्तिम सप्ताह में चौथा मासिक आकलन			
नवम्बर	झिलमिल-3	चाँद का कुरता	कविता का हाव-भाव के साथ वाचन। कविता आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	08	03
		कर्म की जीत	कहानी पढ़कर निहित भाव समझना। कहानी आधारित प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	07	03
अन्तिम सप्ताह में पाँचवां मासिक आकलन					

दिसम्बर	झिलमिल-3	पहेलियाँ	पहेलियों के अर्थ जानना। शब्दार्थ व प्रश्नोत्तरों की समझ। अपनी समझ से पहेलियाँ बनाना। शब्दों को सही रूप में लिखना। तुकबंदी वाले शब्द बनाकर लिखना। पाठाधारित व्याकरण बिंदुओं की समझ।	12	07
जनवरी	झिलमिल-3	हरियाली तीज	त्योहार से संबंधित जानकारी। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। विभिन्न त्योहारों से संबंधित, मिठाइयों व पकवानों की जानकारी। पाठाधारित व्याकरण बिंदुओं की समझ।	10	06
अन्तिम सप्ताह में छटा मासिक आकलन					
फरवरी	झिलमिल-3	चुहिया का विवाह	कहानी पढ़कर उसमें निहित अर्थ समझना। शब्दार्थ व प्रश्नोत्तरों की समझ। वाक्य में सही/गलत की पहचान। पाठाधारित व्याकरण बिंदुओं की समझ। चित्र को देखकर कहानी लिखने की समझ।	06	04
		यह मेरा हरियाणा	कविता का हाव-भाव के साथ वाचन करना। कविता की पंक्तियों का सरल अर्थ लिखना। कविता आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। अधूरी पंक्तियाँ पूरी करना। आँचलिक शब्दों की जानकारी। पाठाधारित व्याकरण बिंदुओं की समझ।	06	04
मार्च	दोहराई एवं वार्षिक आकलन				

नोट:- अध्यापक पूरे शैक्षिक सत्र के दौरान पाठ्यक्रम के अनुसार कक्षा तत्परता कार्यक्रम की गतिविधियाँ भी साथ-साथ करवाएँ।

कक्षा-4  
हिन्दी

मास	पुस्तक का नाम	विषयवस्तु	अधिगम योग्यताएँ	शिक्षण के पीरियड	दोहराई के पीरियड
अप्रैल	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	08	.....
	झिलमिल-4	जादूगर यह कौन	कविता का हाव-भाव व लय के साथ गायन। कल्पना आधारित प्रश्नोत्तरों की समझ। कविता में निहित अर्थ को समझना। नए शब्दार्थ की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	08	05
मई	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	04	.....
	झिलमिल-4	टपका	कहानी विधा से परिचय। कल्पना शक्ति का विकास। कहानी आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	06	03
		छोटी बातें बड़े काम की	सामान्य शिष्टाचार के गुणों का विकास। पाठ आधारित प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	06	03
अन्तिम सप्ताह में पहला मासिक आकलन					
जून	ग्रीष्मावकाश – 1 जून से 30 जून तक				
जुलाई	झिलमिल-4	बारहमास	देशी महीनों के नाम की समझ। कविता आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	08	04
		गुब्बारे पर चीता	कहानी को पढ़कर अर्थ ग्रहण करने की समझ का विकास। पाठ आधारित प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ। कल्पना आधारित प्रश्नोत्तरों की समझ।	08	03
अन्तिम सप्ताह में दूसरा मासिक आकलन					



अगस्त	झिलमिल-4	पानी तेरी अजब कहानी	पानी के महत्त्व की समझ का विकास। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	07	03
		पोंगल	त्योहारों के महत्त्व व भारतीय संस्कृति से परिचित होना। नए शब्दों का ज्ञान। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	08	04
अन्तिम सप्ताह में तीसरा मासिक आकलन					
सितम्बर	झिलमिल-4	गौरव गाथा	स्वतंत्रता सेनानियों से परिचित होना। शब्दार्थ की समझ। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	07	02
		दोहराई एवं अर्द्धवार्षिक आकलन			
अक्टूबर	झिलमिल-4	सुनो सबकी, करो मन की	आत्मविश्वास, कल्पना शक्ति का विकास की समझ। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	12	07
		अन्तिम सप्ताह में चौथा मासिक आकलन			
नवम्बर	झिलमिल-4	मोबाइल का बोलबाला	संवाद शैली से परिचित होना। आधुनिक उपकरणों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	08	03
		रहीम के दोहे (दोहा सप्तक)	दोहों का सस्वर वाचन। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	07	03
अन्तिम सप्ताह में पाँचवां मासिक आकलन					

दिसम्बर	झिलमिल-4	तोको का देश	त्योहारों की समझ। पाठ को पढ़कर समझना। पाठाधारित प्रश्नोत्तर व व्याकरण बिंदुओं की समझ।	12	07
जनवरी	झिलमिल-4	बाँसुरी वाला	श्री कृष्ण के जीवन संबंधी समझ का विकास। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	10	06
अन्तिम सप्ताह में छटा मासिक आकलन					
फरवरी	झिलमिल-4	जादू का दीपक	कल्पना शक्ति का विकास। कहानी को सार रूप में समझना। कल्पना आधारित प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	06	04
		माँ को पत्र	पत्र लेखन की नई विधा की समझ। पत्र के प्रारूप की जानकारी। कल्पना शक्ति का विकास। शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	06	04
मार्च	दोहराई एवं वार्षिक आकलन				

नोट:- अध्यापक पूरे शैक्षिक सत्र के दौरान पाठ्यक्रम के अनुसार कक्षा तत्परता कार्यक्रम की गतिविधियाँ भी साथ-साथ करवाएँ।

कक्षा-5  
हिन्दी

मास	पुस्तक का नाम	विषयवस्तु	अधिगम योग्यताएँ	शिक्षण के पीरियड	दोहराई के पीरियड
अप्रैल	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	08	.....
	झिलमिल-5	जय जवान, जय किसान	कविता का हाव-भाव के साथ वाचन करना। नए शब्दार्थ जानना व प्रश्नोत्तर की जानकारी। कल्पना आधारित प्रश्नों के उत्तर अपने शब्दों में बताना। परिवेशगत ध्वनियों की पहचान। पाठाधारित व्याकरण बिंदुओं की समझ।	08	05
मई	एक्टिविटी मॉड्यूल	कक्षा तत्परता कार्यक्रम	क्रियाकलाप द्वारा सीखने की समझ।	04	.....
	झिलमिल-5	बड़ा, शेर और चित्रकार	पाठ/कविता को पढ़कर समझना व उसमें निहित अर्थ ग्रहण करना। पाठ/कविता आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों के उत्तर अपने अनुभव के आधार पर देना। पाठाधारित व्याकरण बिंदुओं की समझ।	12	06
अन्तिम सप्ताह में पहला मासिक आकलन					
जून	ग्रीष्मावकाश - 1 जून से 30 जून तक				
जुलाई	झिलमिल-5	हॉकी का जादूगर, नदी यहाँ पर	पाठ/कविता को पढ़कर समझना व उसमें निहित अर्थ को समझना। पाठ/कविता में आए नए शब्दों के साथ-साथ प्रश्नोत्तरों की समझ होना। पाठाधारित व्याकरण बिंदुओं की समझ।	16	07
अन्तिम सप्ताह में दूसरा मासिक आकलन					

अगस्त	झिलमिल-5	जासूस जमील, गाँधीजी महान कैसे बने	पाठ को पढ़कर समझना। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	14	08
अन्तिम सप्ताह में तीसरा मासिक आकलन					
सितम्बर	झिलमिल-5	सूरदास के पद	कविता का हाव-भाव के साथ वाचन। ब्रज भाषा के शब्दों के हिन्दी अर्थ। प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों के उत्तर देना। सूरदास द्वारा रचित कृष्ण बाललीला के अन्य पदों की जानकारी। पाठाधारित व्याकरण बिंदुओं की समझ।	07	02
दोहराई एवं अर्द्धवार्षिक आकलन					
अक्टूबर	झिलमिल-5	आसमान से परे	पाठ पढ़कर समझना। पाठ आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों के उत्तर अपने अनुभव के आधार पर देना। पाठाधारित व्याकरण बिंदुओं की समझ।	12	07
अन्तिम सप्ताह में चौथा मासिक आकलन					
नवम्बर	झिलमिल-5	रानी लक्ष्मीबाई, ईदगाह	नाटक विधा से परिचित होना। संवाद शैली में अपनी बात कहने की समझ विकसित होना। नाटक/कहानी आधारित शब्दार्थ व प्रश्नोत्तरों की समझ। पाठाधारित व्याकरण बिंदुओं की समझ।	15	06
अन्तिम सप्ताह में पाँचवां मासिक आकलन					
दिसम्बर	झिलमिल-5	हार नहीं होती	कविता का हाव-भाव के साथ वाचन करना। कविता में आए नए शब्दार्थ व प्रश्नोत्तरों की समझ। कल्पना आधारित प्रश्नों के उत्तर अपने शब्दों में देना। पाठाधारित व्याकरण बिंदुओं की समझ।	12	07

जनवरी	झिलमिल-5	धरोहर	पाठ को पढ़कर हरियाणवी संस्कृति से परिचित होना। शब्दार्थ व प्रश्नोत्तरों की समझ। आंचलिक शब्दों की जानकारी। पाठाधारित व्याकरण बिंदुओं की समझ।	10	06
अन्तिम सप्ताह में छटा मासिक आकलन					
फरवरी	झिलमिल-5	पुष्प की अभिलाषा, बूढ़ी गेंद	कविता/पाठ आधारित प्रश्नों के उत्तर देना। कविता का हाव-भाव सहित वाचन करना। पाठाधारित व्याकरण बिंदुओं की समझ। विभिन्न प्रकार के फूलों की जानकारी।	12	08
मार्च	दोहराई एवं वार्षिक आकलन				

नोट:- अध्यापक पूरे शैक्षिक सत्र के दौरान पाठ्यक्रम के अनुसार कक्षा तत्परता कार्यक्रम की गतिविधियाँ भी साथ-साथ करवाएँ।

**Class-1  
ENGLISH**

<b>Month</b>	<b>Name of the Book</b>	<b>Topic/ Subject Matter</b>	<b>Competencies</b>	<b>No. of Teaching Periods</b>	<b>Periods for Revision</b>
April	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	8	---
	MY BOOK OF ENGLISH 1	Clap, Clap, Clap + W.Book Link Lesson	Understand: Simple instructions, Recognition: action words. Role play for greetings and courtesies; Writing Strokes: Sleeping, Standing, Circle and semi-circle.	8	5
May	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	4	---
	MY BOOK OF ENGLISH 1	Teddy Bear + W.Book Link Lesson	Understand: commands with actions and gestures. Listening new words, speaking aloud; Practice of letters (I L T)	10	8
<b>1<sup>st</sup> Monthly Assessment in the last week</b>					
June	<b>Summer Vacations-June 1 to June 30</b>				
July	MY BOOK OF ENGLISH 1	Rain + W.Book Link Lesson	Recognition: things and objects of rainy season; Identifying words ending with same sound; Practice of letters (H F E)	8	5
		I am.... + W.Book Link Lesson	Self introduction; utter simple sentences; with the concept of 'likes' and 'dislikes'; Practice of letters (A Z)	6	4
<b>2<sup>nd</sup> Monthly Assessment in the last week</b>					

August	MY BOOK OF ENGLISH 1	Two Kites + W.Book Link Lesson	Utter simple sentences; Identify things and objects in the surroundings; Recognition: sounds of English. Practice of letters (X Y K)	6	5
		Know the Animals + W.Book Link Lesson	Classification and Recognition: of pets, domestic and wild animals and their sounds. Repeating words by listening and speaking. Counting the objects. Practice of letters (N,M)	6	5
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	MY BOOK OF ENGLISH 1	Fruit Shop + W.Book Link Lesson	Aware about health, hygiene, food and eating habits, Identify fruits and their features likes and dislikes, Practice of letters V,W	10	3
		<b>Revision &amp; Half Yearly Assessment</b>			
Oct.	MY BOOK OF ENGLISH 1	Vegetable Train + W.Book Link Lesson	Identify vegetables and their features; Practice of letters (C, G)	6	4
		Colours Around Us + W.Book Link Lesson	Identify and distinguish colours in the surroundings, Practice of letters ( O, Q)	6	3
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	MY BOOK OF ENGLISH 1	My Family + W.Book Link Lesson	Understand relations to Family members; Practice of letters (P,R,B)	6	5
		Hop a Little + W.Book Link Lesson	Picture reading; Recite and sing poem with action and gestures. Understand action words by listening and speaking; Practice of letters (D S)	6	4
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					

Dec.	MY BOOK OF ENGLISH 1	My Body Parts + W.Book Link Lesson	Identify different parts of the body; utter simple sentences; Understand and follow commands; Practice of letters (U,J)	10	9
Jan.	MY BOOK OF ENGLISH 1	Birds Around Us + W.Book Link Lesson	Identify birds with their names; Recognise small letters of English alphabet in isolation.	9	7
		<b>6<sup>th</sup> Monthly Assessment in the last week</b>			
Feb.	MY BOOK OF ENGLISH 1	Let's Play + W.Book Link Lesson	Identify games with their English names; Recognise capital letters of English alphabet in isolation.	6	4
		Dancing Time + W.Book Link Lesson	Recite and sing rhyme; three letter words; Counting 1-10; Identify things and objects names in English. Practice of three letter words.	6	4
March	<b>Revision &amp; Annual Assessment</b>				

➤ **The activities based on the CRP module should be carried out throughout the academic session.**



**Class-2**  
**ENGLISH**

<b>Month</b>	<b>Name of the Book</b>	<b>Topic/ Subject Matter</b>	<b>Competencies</b>	<b>No. of Teaching Periods</b>	<b>Periods for Revision</b>
April	Activity Module	Class Readiness Programme	Motivate for listening, speaking reading and writing skills.	8	---
	MY BOOK OF ENGLISH 2	ABCD Song + W.Book Link Lesson	Recite and sing poem, Ability to fill in the blanks, Understand: Instructions Odd one out, Matching of rhyming words, Writing two/three letter words.	8	5
May	Activity Module	Class Readiness Programme	Motivate for listening, speaking reading and writing skills.	4	---
	MY BOOK OF ENGLISH 2	Our Festivals + W.Book Link Lesson	Answer to simple questions orally. MCQ, Fill in the blanks, matching of festivals names with their pictures. Picture reading, Rhyme recitation, Listening to identify the months of festivals. Writing days of the week, months of the year and, Practice of sentence writing	10	8
	<b>1<sup>st</sup> Monthly Assessment in the last week</b>				
June	<b>Summer Vacations-June 1 to June 30</b>				
July	MY BOOK OF ENGLISH 2	Chhuk Chhuk Train + W.Book Link Lesson	Ability to solve MCQ, Matching of means of transport to their places. Rhyme Recitation and repeat rhyming words with rhyme. Rearrangement of letters, Practice of sentence writing	8	5
		Let's All Play + W.Book Link Lesson	Ability to solve SAQ, Matching of games with objects related to them. Listening to discuss picture. Rhyme Recitation, formation of words.	6	4
	<b>2<sup>nd</sup> Monthly Assessment in the last week</b>				

Aug.	MY BOOK OF ENGLISH 2	Murali's Mango Tree + W.Book Link Lesson	Ability to solve MCQ, Picture making and colouring, Matching of fruits names with their pictures. Rhyme Recitation. Discussing a favourite fruit. Writing words learnt in the lesson, Circle words in the grid.	6	5
		My Body + W.Book Link Lesson	Ability to solve SAQ, Matching of parts of body with their Actions. Rhyme Recitation, Listen and Repeat the parts of Body, Counting of 1- 50, Self description	6	5
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	MY BOOK OF ENGLISH 2	Things I Do + W.Book Link Lesson	Ability to solve True and false questions, Matching of action words with the pictures, Who is who. Listening and speaking of long and short vowel 'A', Discussing the pictures, Completion of action words	10	3
		<b>Revision &amp; Half Yearly Assessment</b>			
Oct.	MY BOOK OF ENGLISH 2	Colours + W.Book Link Lesson	Completion of sentences, Fill in blanks with the help of pictures, Colouring the stars, Circle in the grid Listening to colour the balloons. Writing words learnt in the lesson, Fill in the blanks with the help of the pictures	6	4
		Circle + W.Book Link Lesson	True and false, Find double letter words, Rhyming words, Fill in the blanks with the help of pictures. Listening to repeat rhyming words. Picture composition: writing words, Fill in the blanks	6	3
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	MY BOOK OF ENGLISH 2	A Bird + W.Book Link Lesson	Ability to solve True and false questions, Find rhyming words, Pick out the different letter word, Tick the correct option Listening to match rhyming words, Listening and speaking of long and short vowel 'E' Describing a bird	6	5
		A Fair + W.Book Link Lesson	Tick the correct one, Ability to solve SAQ, Circle in the grid, Complete words with the help of picture. Listening and speaking of long and short vowel 'I'. Listening to differentiate the sounds of 'S' and 'SH' sound, Discussing an event (Role Play). Practice of writing sentences.	6	4
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					

Dec.	MY BOOK OF ENGLISH 2	My House + W.Book Link Lesson	True and false, Matching of professionals to their tools Listening to complete words and repeat rhyming words. Completion of words through pictures, Vocabulary network	10	9
Jan.	MY BOOK OF ENGLISH 2	Catch Me If You Can + W.Book Link Lesson	Ability to solve MCQ, SAQ, Listening to solve riddles and repeat the rhyme. Practice of writing words, writing rhyming words, Order of sentences	9	7
	<b>6<sup>th</sup> Monthly Assessment in the last week</b>				
Feb.	MY BOOK OF ENGLISH 2	The Greedy Dog + W.Book Link Lesson	Ability to solve MCQ,SAQ, Rearrangement of story through pictures, Matching of animals to their food, Listening and speaking of long and short vowel 'O'. Writing words in appropriate order	6	4
	MY BOOK OF ENGLISH 2	Our Food + W.Book Link Lesson	Ability to solve MCQ ,Guessing riddles, Find rhyming words, Listening and speaking of long and short vowel 'U', Listening to instructions and repeat rhyming words. Writing words with help of pictures and names of vegetables	6	4
March	<b>Revision &amp; Annual Assessment</b>				

➤ **The activities based on the CRP module should be carried out throughout the academic session.**

**Class-3  
ENGLISH**

<b>Month</b>	<b>Name of the Book</b>	<b>Topic/ Subject Matter</b>	<b>Competencies</b>	<b>No. of Teaching Periods</b>	<b>Periods for Revision</b>
April	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	08	---
	MY BOOK OF ENGLISH 3	Hello Rain! + W.Book Link Lesson	Comprehend with One word or Ability to solve SAQ, Match pictures with words, Words ending with same sound, Preposition, Use of 'It' and this'. Poem Recitation, Short composition on rain	08	05
May	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	04	---
	MY BOOK OF ENGLISH 3	Arun's Family + W.Book Link Lesson	Comprehend with True and False, Ability to solve MCQ and SAQ. Jumble words, Match professions, Fruits and Vegetables with their pictures, Gender, Proper Nouns, Rhyming words, Rewriting the words using capital letters.	10	08
	<b>1<sup>st</sup> Monthly Assessment in the last week</b>				
June	<b>Summer Vacations-June 1 to June 30</b>				
July	MY BOOK OF ENGLISH 3	Walking with Grandpa (poem) + W.Book Link Lesson	Self, Family, Home, Old age care, Ability to solve SAQ Relations and Jumble words Sentence structure (subject & Predicate) Conversation, poem recitation and Picture reading. Counting- 1to 31 both in figures and words	08	05
		The Monkey and the Elephant + W.Book Link Lesson	Comprehend with True and False, Ability to solve SAQ, arranging pictures in correct order. Animals' sounds, Finding animals' names in grid. Preposition of time and place. Role-play. Composition on animal, Days of the week etc.	06	04
	<b>2<sup>nd</sup> Monthly Assessment in the last week</b>				

Aug.	MY BOOK OF ENGLISH 3	Safe on the Other Side (poem) + W.Book Link Lesson	Ability to solve MCQ and SAQ, opposite words, Fill in the blanks. Use of is, am, are. Listening poem with oral comprehension & oral description of a picture. Road safety- Dos and Don'ts	06	05
		Lalu and Peelu + W.Book Link Lesson	Comprehend with SAQ, Fill in the blanks. Matching of animals with their young ones, Matching and writing colours of vegetables & fruits. Use of Has, Have and Had, Courtesy expressions 'Role play'. Complete the composition based on picture. Counting 1to 100 both in words and figures with the help of snakes and ladders game and by matching figures with word.	06	05
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	MY BOOK OF ENGLISH 3	Here is your Coin! + W.Book Link Lesson	Finding names of various games in grid, Matching of action words related to sport (cricket),Noun, pronoun, Punctuation (Capital letters), Sentence structure with subject verb, agreement (S+V+O), Role play (Sports) ,Rearrangement of description of a cricket match	10	03
		<b>Revision &amp; Half Yearly Assessment</b>			
Oct.	MY BOOK OF ENGLISH 3	The Mouse and the Pencil + W.Book Link Lesson	Names of Class stationery items, Vegetable names in grid, Listing of Class room objects. Use of is, am, are, Punctuation marks (Full stop, Interrogation mark) Group work- Role play (Description of things) Sentence framing based on pictures.	06	04
		My Wish + W.Book Link Lesson	Riddles, Words associated with forest. Numbers, listening of story and oral comprehension, Drawing and colour - Description of an animal with its features guided composition with the help of pictures.	06	03
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					

Nov.	MY BOOK OF ENGLISH 3	Bugs (poem) + W.Book Link Lesson	Opposite words, Word building with picture recognition, Shapes, sizes and colours of various insects/ bugs. Sentence structure ex. I like/ I don't like. After listening the composition answer the questions in True and False. Composition a poem on butterfly.	06	05
		Our National Symbols + W.Book Link Lesson	Find National symbols in grid, labeling of National flag. Use of Has and Have, Practice of dialogues (conversation) about National symbols, recitation of a poem on Indian festival Holi. Drawing and description of our National fruit.	06	04
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	MY BOOK OF ENGLISH 3	What's in the Mailbox (poem) + W.Book Link Lesson	Matching pictures of professions to their work places, Collocation, use of will and Contracted/(short) forms of helping verbs. Role play related to post and telegraph. Message writing for greetings Birthday, New Year etc.	10	09
Jan.	MY BOOK OF ENGLISH 3	Means of Transport + W.Book Link Lesson	Unscrambling the names for means of transport, Matching the names of drivers/ operators of various means of transport. Nouns (countable and uncountable), Use of articles- a, an, the; Story completion by using these articles, Picture description related to Dos and Don'ts in public places. Guided composition on Car, on Bicycle with help of labeled picture, Dictation and copying from blackboard.	09	07
		<b>6<sup>th</sup> Monthly Assessment in the last week</b>			
Feb.	MY BOOK OF ENGLISH 3	Clean, Clean, Clean your Body (poem) + W.Book Link Lesson	Matching pictures with right words. Vocabulary related to bathroom and finding the same in grid. Imperative sentences Dictation of digits, description of a morning scene, recitation of a poem. Learning the procedure of proper hand wash with the help of set of instructions, their pictures and arranging them in order.	06	04
	MY BOOK OF ENGLISH 3	Jamun Tree (play)	To enhance confidence for speaking skill by Role Play for Environmental awareness.	06	04
March	<b>Revision &amp; Annual Assessment</b>				

➤ **The activities based on the CRP module should be carried out throughout the academic session.**

**Class – 4  
English**

<b>Month</b>	<b>Name of the Book</b>	<b>Topic/subject matter</b>	<b>Competencies</b>	<b>No. of Teaching Periods</b>	<b>Periods for Revision</b>
April	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	08	--
	My Book of English-4	Planting (Poem) + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make meaningful rhyming words</li> <li>• Able to identify Noun, Verb and Adverb words</li> <li>• Able to rearrange steps sentences to make or meaningful text</li> <li>• Able to write a short description</li> </ul>	10	3
May	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	04	--
	My Book of English-4	Abu Ali counts his Donkeys + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to find number words in a grid</li> <li>• Able to use Pronouns and Articles</li> <li>• Able to express gratitude in real life</li> <li>• Able to complete a story with the help of given inputs</li> </ul>	14	4
<b>1<sup>st</sup> Monthly Assessment in the last week</b>					
June	<b>Summer Vacations-June 1 to June 30</b>				
July	My Book of English-4	The Saviour + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make use of Vocabulary, Subject-Verb agreement, Past Simple (Negative) Tense and use of There</li> <li>• Able to comprehend the poem by listening.</li> </ul>	8	3

		Swami Vivekanand + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to know about the family relationship</li> <li>• Able to recognize &amp; use possessive adjectives.</li> <li>• Able to describe a picture</li> <li>• Able to write a short paragraph</li> </ul>	12	
<b>2<sup>nd</sup> Monthly Assessment in the last Week</b>					
August	My Book of English-4	Wake up (Poem) + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to recognize and make rhyming words</li> <li>• Able to compare two or more objects</li> <li>• Able to recite a poem</li> <li>• Able to rearrange the activities to make a meaningful paragraph</li> </ul>	10	3
		Living in a Beautiful world + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make meaningful word from a grid</li> <li>• Able to make use of describing words</li> <li>• Able to frame interrogative sentences</li> <li>• Able to play a role</li> <li>• Able to classify Do's and Don'ts</li> </ul>	09	
<b>3<sup>rd</sup> Monthly Assessment in the last Week</b>					
Sept.	My Book of English-4	King Midas and his Daughter + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to associate antonyms</li> <li>• Able to associate words to form a meaningful sentence</li> <li>• Able to make collocations</li> <li>• Able to make use of prepositions</li> <li>• Able to identify subject, verb &amp; object</li> <li>• Able to identify false statements</li> <li>• Able to write a short paragraph</li> </ul>	10	5
		<b>Revision &amp; Half yearly Assessment</b>			



Oct.	My Book of English-4	Run + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make use of words related to reasons</li> <li>• Able to make sense of exclamatory sentences and rhyming words.</li> <li>• Able to respond of question of their understanding</li> <li>• Able to make sense of dos and don'ts for road safety</li> <li>• Able to compose a picture</li> </ul>	9	2
		Dusshera + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make use of their vocabulary to complete the crossword</li> <li>• Able to identify common and abstract nouns</li> <li>• Able to listen and comprehend a conversation</li> <li>• Able to compose a picture</li> </ul>	8	
<b>4<sup>th</sup> Monthly Assessment in the last Week</b>					
Nov.	My Book of English-4	Health and Hygiene + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make sense of using given vocabulary words.</li> <li>• Able to respond about dos and don'ts for cleanliness</li> <li>• Able to play a role</li> </ul>	7	4
		Saving Trees + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to enhance vocabulary of things related to trees</li> <li>• Able to make sense of punctuation</li> <li>• Able to make sentences by rearranging the given jumbled words</li> <li>• Able to make sense of rhyming words</li> <li>• Able to recite a poem</li> <li>• Able to write some sentences on 'Uses of Trees'</li> <li>• Able to write dos and don'ts to save trees.</li> </ul>	10	
<b>5<sup>th</sup> Monthly Assessment in the last Week</b>					

Dec.	My Book of English-4	Hurt No Living Things (Poem) + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make sense of apposites</li> <li>• Able to make meaningful words by adding suffixes 'less', 'ful' and 'by'</li> <li>• Able to make sense of describing words and adverb of manner</li> <li>• Able to recite a poem</li> <li>• Able to write a short paragraph on 'Visit to Zoo'</li> </ul>	14	5
Jan.	My Book of English-4	Travelling, Travelling (Poem) + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make noun words from verbs by using suffice 'r' and 'er' &amp; make use of them in sentences</li> <li>• Able to use the same word as a noun and as a verb in different sentences</li> <li>• Able to comprehend by listening</li> <li>• Able to write an application for leave.</li> </ul>	10	6
<b>6<sup>th</sup> Monthly Assessment in the last Week</b>					
Feb.	My Book of English-4	Birbal Caught the Thief + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to match opposite words.</li> <li>• Able to make adjectives from nouns by adding suffixes</li> <li>• Able to make sense of simple past tense</li> <li>• Able to make sense of regular and irregular verbs</li> <li>• Able to play a role</li> <li>• Able to make a Story by rearranging the given sentences.</li> </ul>	10	10
March	<b>Revision and Annual Assessment</b>				

➤ **The activities based on the CRP module should be carried out throughout the academic session.**

**Class – 5  
English**

<b>Month</b>	<b>Name of the book</b>	<b>Topic/subject matter</b>	<b>Competencies</b>	<b>No. of Teaching periods</b>	<b>Periods for Revision</b>
April	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	08	--
	My Book of English-5	Opening Day (poem) + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make meaningful word by joining groups of letters of alphabet and to make antonyms</li> <li>• Able to identify verb &amp; adjective words</li> <li>• Able to write some sentences on the given picture/experience</li> </ul>	10	3
May	Activity Module	Class Readiness Programme	Motivate for listening, speaking and reading skills.	04	--
	My Book of English-5	The Lion king + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make meaningful words by adding suffix</li> <li>• Able to change verbs into noun words.</li> <li>• Able to complete a story after listening the story</li> <li>• Able to write a paragraph on 'zoo'</li> <li>• Able to talk about animals</li> </ul>	12	6
	<b>1<sup>st</sup> Monthly Assessment in the last week</b>				
June	<b>Summer Vacations-June 1 to June 30</b>				

July	My Book of English-5	Flying Together + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make use of collective nouns, opposite words and preposition of time &amp; place</li> <li>• Able to listen and comprehend a passage</li> <li>• Able to make meaningful sentences from given jumbled words</li> <li>• Able to write a picture composition</li> </ul>	11	4
		Our friend, Computer + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to use can/cannot</li> <li>• Able to talk about what they can/can't do.</li> <li>• Able to change verb into noun words</li> <li>• Able to make use of future forms of verbs</li> <li>• Able to write a paragraph on 'Cell Phone' and 'Computer', TV Programme.</li> </ul>	8	
	<b>2<sup>nd</sup> Monthly Assessment in the last week</b>				
August	My Book of English-5	My Teacher sees Right through me + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to use noun, verb and homophones in sentences</li> <li>• Able to ask 'Wh' questions</li> <li>• Able to listen and identify the excuses</li> <li>• Able to describe an excuse</li> </ul>	9	3
		Alert Rabbit + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to list survival things, natural disasters, man-made disasters and direct and in direct speech</li> <li>• Able to make sentences by using given words</li> <li>• Able to listen and comprehend and announcement</li> <li>• Able to write a notice</li> </ul>	10	
	<b>3<sup>rd</sup> Monthly Assessment in the last week</b>				

Sep.	My Book of English-5	The little Fir tree + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the text</li> <li>• Able to make sense of opposites</li> <li>• Able to make exclamatory sentences.</li> <li>• Able to identify and use names of professionals</li> <li>• Able to make use of past simple and past continuous tense</li> <li>• Able to do a Role Play</li> <li>• Able to write a paragraph or ‘Vanmohotsav’</li> </ul>	11	3
		<b>Revision &amp; Half Yearly Assessment</b>			
Oct.	My Book of English-5	Haryali Teej + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given Text</li> <li>• Able to make use of opposite words and Twin words</li> <li>• Able to make meaningful words from the given jumbled letters</li> <li>• Able to make meaningful sentences from jumbled words</li> <li>• Able to make use of simple present tense</li> <li>• Able to write a diary</li> </ul>	8	2
		Do your Best + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the text</li> <li>• Able to make sense of opposites and collocations</li> <li>• Able to identify nouns, verbs, adjectives, adverbs and conjunctions</li> <li>• Able to recite poem</li> <li>• Able to write pictorial description</li> <li>• Able to frame questions</li> <li>• Able to combine pair of sentences to make a meaningful sentence</li> </ul>	9	
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					

Nov.	My Book of English-5	Kurukshetra A: Glimpse + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the text</li> <li>• Able to plan for a trip</li> <li>• Able to make use of adverbs of manner</li> <li>• Able to make noun from given verb words and use them in their own sentences.</li> <li>• Able to do a role play</li> <li>• Able to make use of conjunctions/linkers in sentences formation</li> <li>• Able to describe a place with the help of given words input</li> <li>• Able to write some sentences on the benefits of Yoga</li> </ul>	10	2
		The Three cries + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to solve the puzzle on professionals</li> <li>• Able to make use of adverbs of time and frequency</li> <li>• Able to recount the situations</li> <li>• Able to make use of opposites &amp; prepositions in the sentences</li> <li>• Able to write a paragraph on what one can or cannot do</li> <li>• Able to think about a situation and write it.</li> </ul>	9	
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	My Book of English-5	The unlucky face + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make use of compound words and prefixes to make opposites</li> <li>• Able to make use of imperative (Let's)</li> <li>• Able to do a Role Play</li> <li>• Able to write dos and don'ts on eating habits</li> <li>• Able to write a diary</li> </ul>	12	7

Jan.	My Book of English-5	A Lesson for my Teacher + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to identify the qualities of a person</li> <li>• Able to change positive sentences into negative and interrogative sentences</li> <li>• Able to make sense of homophones</li> <li>• Able to listen and comprehend</li> <li>• Able to make meaningful words by writing missing letters</li> <li>• Able to write biographical sketch</li> <li>• Able to complete the story based on given pictures</li> </ul>	10	6
<b>6<sup>th</sup> Monthly Assessment in the last week</b>					
Feb.	My Book of English-5	Hot Air Balloons + Work Book Link Lesson	<ul style="list-style-type: none"> <li>• Able to comprehend the given text</li> <li>• Able to make sense of homophones</li> <li>• Able to identify noun, adjective and verb words</li> <li>• Able to comprehend/ respond questions related to their personal belongings</li> <li>• Able to make use of conjunctions (but, and, or) in sentences</li> <li>• Able to do a Role Play</li> <li>• Able to comprehend and write about the given picture</li> <li>• Able to write about adventure sports with the help of given inputs</li> <li>• Able to write a short paragraph on a game</li> </ul>	12	8
March	<b>Revision and Annual Assessment</b>				

➤ **The activities based on the CRP module should be carried out throughout the academic session.**

**Class-3**  
**Subject : EVS**

Month	Book	Name of the Lesson /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	----
	Looking Around	1. Poonam's Day Out	Awareness about immediate surroundings from experiences of different animals, birds. Develop various processes such as observation, discussion, grouping and sorting etc. through interaction with immediate surroundings.	5	2
		2. The Plant Fairy	Appreciates the diversity such as variations in plants (shape, size, colour etc.). Develops processes like observation, comparison etc.	5	1
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	----
	Looking Around	3. Water O' Water	Values the immediate resources such as water and use them according to the need. Enhances creativity in relation to the immediate surroundings.	5	1
		4. Our First School	Appreciates the diversity in family type. Develops processes like expression by making a family tree, comparison, grouping by looking at the family picture.	5	1
		5. Chhotu's House	Awareness about habitat of different animals and develops various skills such as comparison, differentiation etc.	5	1
		<b>1<sup>st</sup> Monthly Assessment in the last week</b>			
June	<b>Summer Vacations-June 1 to June 30</b>				



July	Looking Around	6. Foods We Eat	Values the importance of food and use them according to the need, develops processes like listing, grouping, sorting etc with intake of food according to different age groups and physical activities.	6	2
		7. Saying Without Speaking	Develops sensitivity towards differently abled and disadvantaged group of society with a focus on their strengths as well as areas of concern.	6	1
		8. Flying High	Develops various process like observation, comparison etc. through exploring the birds from immediate surroundings with respect to their feathers, beaks, claws and their food etc.	6	2
<b>2<sup>nd</sup> Monthly Assessment in the last week</b>					
August	Looking Around	9. It's Raining	Value the rain as source of water and expresses own experiences on good and bad effects of rain and expresses curiosity in phenomenon like rainbows and cloud formation.	6	2
		10. What is Cooking	Value the importance of fuel as a resource at home and use them according to the need. Development of skills like classifying different ways of cooking, sharing own experiences on ways of cooking things and how the fuel is used in their homes.	5	2
		11. From Here to There	Observes and shares means of local transport and their use. Promotes creativity through drawing the pictures of some vehicles and discusses with elders. To understand the changes taken place with time.	5	2
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					

Sept.	Looking Around	12. Work We Do	Learns to appreciate different kinds of work. Express concern for equality in the work done and shares experiences on role of family members in household work.	5	2
		<b>Revision &amp; Half Yearly Assessment</b>			
Oct.	Looking Around	13. Sharing Our Feelings	Attempts to develop sensitivity towards differently abled with focus on their strength as well as area of concern.	5	2
		14. The Story of Food	Awareness about plants' products from immediate surroundings and their uses. Develops process of identification, observation and comparison etc. Discusses on issues such as defined gender roles on work done in the family.	5	1
		15. Making Pots	Value the immediate resources such as soil and appreciating the work of potter, promoting creativity by making different things from clay.	5	1
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	Looking Around	16. Games We Play	Interaction with friends through discussion and sharing of experiences on some local games. Follows rules made for games and learns discipline. Works with others to solve problems.	5	2
		17. Here Comes a Letter	Appreciates letter as a means of communication, discusses with grandparents on different means of communications, compares them with other means such as mobile phone, email etc.	5	2

		18. A House Like This	Appreciates the diversity in houses of different places and material used in them. Develops sensitivity towards problem faced by homeless people and enhances creativity by making own bricks and colouring them.	5	2
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	Looking Around	19. Our Friends-Animals	Develops sensitivity towards animals and discusses on their feelings, understands the concept of interdependence of living being in the environment.	7	3
		20. Drop by Drop	Values the importance of water as a resource and share experiences on local methods of collecting water, sensitized on wastage of water. Makes guesses and own reasoning such as how many mugs of water required to fill a pot and expresses concerns for justified use of water.	6	3
Jan.	Looking Around	21. Families can be Different	Understands the diversity in family types, discusses experiences from neighbourhood on various families. Understands the relationship between members of family through observation and other activities.	6	2
		22. Left-Right	Understands the importance and use of symbols and directions. Attempts to develop some more signs on different things about immediate surroundings.	6	2
<b>6<sup>th</sup> Monthly Assessment in the last week</b>					
Feb.	Looking Around	23. A Beautiful Cloth	Understands and appreciates the traditional art of weaving of clothes, develops creativity by making designs on cloth and learns the importance of natural colours.	7	3

		24. Web of Life	Appreciates the interdependence of things in the environment. Discusses with others on making web of life from immediate surroundings.	7	3
March	<b>Revision &amp; Annual Assessment</b>				

- The activities based on the CRP module should also be carried out along with activities of textbooks throughout the academic session.

**Class-4**  
**Subject : EVS**

Month	Book	Name of the Lesson /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	----
	Looking Around	1. Going to School	Awareness, sensitivity towards friends, animals from lived experiences from them related to daily life. Appreciating diversity informal types. Inculcation of values like cooperation, self discipline etc.	5	2
		2. Ear to Ear	Develops various processes like observation, reporting, classification etc. Promotes creativity in relation to animals found in immediate surroundings. Develops sensitivity towards animals.	4	2
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	----
	Looking Around	3. A Day with Nandu	Learns to work in group. Understands interdependence on animals. Develop sensitivity towards animals.	5	1
		4. The Story of Amrita	Appreciates the variations in plants. Develops sensitivity towards protection of plants. Inculcate various skills like decision, expertion, questioning etc.	5	1
		5. Anita and the Honeybees	Learns to appreciate the interdependence, cooperation and coordination through life of honey bees. Develop sensitivity towards education of girls.	5	1
<b>1<sup>st</sup> Monthly Assessment in the last week</b>					
June	<b>Summer Vacations-June 1 to June 30</b>				

July	Looking Around	6. Omana's Journey	Develops various skills through interactions with immediate surroundings like observations, inquiry, expression etc. Appreciates the diversity in language, food habits of people at different places.	6	2
		7. From the Window	Develops skills of observation, estimation, reporting and expression etc.	6	2
		8. Reaching Grandmother House	Develops processes like observation, reporting, expression and appreciate the diversity in culture of different places. Develops sensitivity towards elderly.	6	1
<b>2<sup>nd</sup> Monthly Assessment in the last week</b>					
August	Looking Around	9. Changing Families	Awareness about families, learn to appreciate the diversity in family types. Attempts to develop sensitivity towards elderly.	6	1
		10. Hu Tu Tu Hu Tu Tu	Learns the skills of cooperation, self-discipline, health and hygiene, develops sensitivity towards equality on the basis of caste, class and gender.	6	1
		11. The Valley of Flowers	Develop process like observation, experimentation, questioning, reporting through diversity of flowers. Shares experiences of elderly, develops sensitivity towards protection of plants.	6	2
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	Looking Around	12. Changing Times	Awareness about immediate surroundings, real experiences such as shelter. Develop processes like observation, logical reasoning.	4	1
		13. A River's Tale	Values the non renewable resources like water and develop sensitivity towards keeping water clean and use it according to the need.	4	1

<b>Revision &amp; Half Yearly Assessment</b>					
Oct.	Looking Around	14. Baswa's Farm	Awareness about immediate surroundings from real experiences like cultivating the crop. Develops skills through interaction with surroundings, observations, classifications, sorting etc.	5	2
		15. From Market to Home	Develops processes like observation, classification, expression and reporting etc. Values the importance of food. Develops sensitivity towards health and hygiene.	5	1
		16. A Busy Month	Develop process like observation, classification, reporting through interaction with immediate surroundings. Learns to appreciate the diversity in birds and animals.	5	1
		<b>4<sup>th</sup> Monthly Assessment in the last week</b>			
Nov.	Looking Around	17. Nandita in Mumbai	Awareness about diversity in shelter, develop various processes like questioning, observation, reporting etc. Develop sensitivity towards hardship of life in different types of houses.	6	1
		18. Too Much Water too Little Water	Values the importance of clean water and use it according to need. Develop sensitivity towards contamination of water, effect on health and conservation of water.	6	1
		19. Abdul in Garden	Awareness about variation in plants and their roots. Develop processes like observation, experimentation, reporting expression etc. Sensitivity towards protection of plants.	6	1
		<b>5<sup>th</sup> Monthly Assessment in the last week</b>			

Dec.	Looking Around	20. Eating Together	Awareness about the diversity of festivals and eating together. Develop various processes like cooperation, sharing. Develops sensitivity towards wastage of food.	5	1
		21. Food and Fun	Awareness about diversity in culture through cooking and eating together in a Gurudwara. Appreciate the traditions in different community. Develops process like discussion, cooperation, expression etc.	5	2
		22. The World in My Home	Develops the values of cooperation, sharing, expression, honesty etc. in families and friends. Develops sensitivity towards respect of elderly and girls for their equality and sex abuse.	5	1
Jan.	Looking Around	23. Pochampalli	Appreciate the traditional occupation like carpet weaving by making etc. and the role of entire family in making one thing. Develop processes like discussions, observations, reporting etc.	6	2
		24. Home and abroad	Learns to appreciate diversity in culture of different places. Awareness about different surroundings. Develops various skills like observation, classification, reporting etc.	6	2
<b>6<sup>th</sup> Monthly Assessment in the last week</b>					
Feb.	Looking Around	25. Spicy Riddles	Awareness about different plant products and their uses. Appreciate variation in plants. Develops process like observation, expression, reporting etc.	4	2
		26. Defence Officer : Wahida	Appreciate the role of defence personnel and develops various processes like questioning, reporting etc. Develops sensitivity towards gender equality.	5	2



		27. Chuskit Goes to School	Attempts to develop sensitivity towards differently abled. Develops processes like observation, expression, questioning etc.	5	2
March	<b>Revision &amp; Annual Assessment</b>				

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**Class-5**  
**Subject : EVS**

Month	Book	Name of the Lesson /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	----
	Looking Around	1. Super Senses	Appreciates the diversity in different senses of animals. Develops sensitivity towards protection of animals, develop various processes like observation, comparison, discussion, health, hygiene etc. & creativity.	5	2
		2. A Snake Charmers Story	Awareness about animals and learns to appreciate the interdependence and the relationship, attempts to develop sensitivity towards animals, develops various skills like observations, discussions, creativity etc.	5	1
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	----
	Looking Around	3. From Tasting to Digesting	Develops various skills like observation & reporting, discussion, experimentation and questioning etc. Appreciates the works of scientists, discusses healthy food habits.	7	2
		4. Mangoes Round the Year	Values the importance of food and use it according to the need. Develops sensitivity towards wastage of food, awareness about preservation of food and development of various skills like experimentation and analysis, discussion etc.	7	2
<b>1<sup>st</sup> Monthly Assessment in the last week</b>					
June	<b>Summer Vacations-June 1 to June 30</b>				

July	Looking Around	5. Seeds and Seeds	Develop various processes like experimentation, discussion, analysis etc., observation, classification. Learns to appreciate the diversity in seeds of different plants.	6	2
		6. Every Drop Counts	Values the availability of water and use it according to the need, attempts to develop sensitivity towards conservation of water, develops processes like cooperation, discussion, reasoning, classification etc.	5	1
		7. Experiments with Water	Learns to develop the skills of experimentation, analysis, questioning, classification and reporting. Appreciates the struggle for independence.	7	2
<b>2<sup>nd</sup> Monthly Assessment in the last week</b>					
August	Looking Around	8. A Treat for Mosquitoes	Develops various processes like observation, discussion, classification etc. Appreciates the role of scientists. Develops sensitivity towards cleanliness.	5	2
		9. Up You Go!	Promotes curiosity related to mountains, appreciates the courage and difficulties faced by mountaineers.	5	2
		10. Walls Tell Stories	Appreciates the architecture of ancient buildings, develops skills like observation, questioning and classification etc.	6	2
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	Looking Around	11. Sunita in Space	Appreciates the work of scientists and their struggles, develops processes like expression, experimentation, questioning, cooperation etc.	6	2
		<b>Revision &amp; Half Yearly Assessment</b>			

Oct.	Looking Around	12. What If It Finishes...?	Values the immediate resource as fuel. Shows concerns for environment.	7	3
		13. A Shelter So High!	Awareness about diversity in geographical distribution, language, habits of people living in different areas.	6	3
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	Looking Around	14. When the Earth Shook!	Awareness and sensitivity towards natural calamities and protection from them. Develop skills of cooperation & discussions and concern for environment etc.	5	2
		15. Blow Hot, Blow Cold	Develops skills of experimentation, observation and questioning etc. from various examples related to daily life.	5	2
		16. Who Will Do This Work?	Attempts to develop sensitivity towards disadvantaged people shows concern for justice and equality, shares and works together with empathy.	5	2
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	Looking Around	17. Across the Wall	Shows concerns of justice and equality, cooperation, works together with empathy.	6	3
		18. No Place For us	Shows sensitivity towards problem faced by displaced people.	7	3
Jan.	Looking Around	19. A Seed Tells A Farmer's Story	Awareness about traditional and modern agricultural practices, develops skills of classification, observation, analysis and concerned for environment.	7	2
		20. Whose Forests?	Awareness about forest life and interdependence on them. Appreciates the diversity of plants and animals in forests.	5	2
		<b>6<sup>th</sup> Monthly Assessment in the last week</b>			

Feb.	Looking Around	21. Like Father, Like Daughter	Develops skills of observation, classification. Appreciates the diversity in family types.	7	4
		22. On the Move Again	Develops sensitivity towards problem faced by labours and small formers and problem related to drug addiction about their family members.	6	3
March	<b>Revision &amp; Annual Assessment</b>				

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**Class-1**  
**Subject : Maths.**

Month	Book	Name of the Chapter /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	---
	Math-Magic	Shapes and Space	Understanding of inside-outside, bigger-smaller, biggest-smallest, top-bottom, nearer-farther, nearest-farthest, on-under and above-below. Understanding of shapes around us, sorting and rolling-sliding.	9	4
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	---
	Math-Magic	Numbers from One to Nine	Understanding of counting, more or less, count and match, match the numbers with the pictures. Understanding and recognition of numbers 1 to 9. Understanding of missing number and zero.	12	6
	<b>1<sup>st</sup> Monthly Assessment in the last week</b>				
June	<b>Summer Vacations-June 1 to June 30</b>				
July	Math-Magic	Addition	Understanding of addition with the help of pictures and numbers. Understanding of how many altogether. Understanding of matching and missing number.	8	4
		Subtraction	Understanding of take away. Understanding of subtraction and matching the numbers. Understanding of missing numbers.	7	4
	<b>2<sup>nd</sup> Monthly Assessment in the last week</b>				
August	Math-Magic	Numbers from Ten to Twenty	Understanding of making groups of 10. Understanding of counting from 10 to 20. Understanding of missing numbers. Understanding of bigger number, smaller number, biggest number, smallest number. Practice of addition and subtraction upto	16	6

			number 20.		
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	Math-Magic	Time	Correlating the daily activities with various parts of the day like morning, afternoon, evening and night. Understanding of sequence of daily activities. Comparison of time taken in any two activities.	5	3
<b>Revision &amp; Half Yearly Assessment</b>					
Oct.	Math-Magic	Measurement	Understanding of longer-shorter, longest-shortest, taller-shorter, tallest-shortest, thicker-thinner, thickest-thinnest, heavier-lighter and heaviest-lightest. Understanding of measurement using non-standard units.	8	4
		Numbers from Twenty-one to Fifty.	Understanding of writing the numbers from 21 to 40.	5	2
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	Math-Magic	Numbers from Twenty-one to Fifty (continued)	Understanding of writing the numbers from 41 to 50. Understanding of finding the missing number in a sequence of numbers upto 50.	10	4
		Data Handling	Understanding of different shapes in a given picture. Understanding of counting the number of letters in the name-words.	5	2
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	Math-Magic	Patterns	Understanding the concept of sequence in a given pattern of different shapes. Understanding of what comes next in a sequence of given pattern. Understanding of missing number in a given pattern.	6	4
		Numbers	Understanding of writing the numbers upto 100. Understanding of writing the missing numbers.	6	3

Jan.	Math-Magic	Money	Understanding of coins and notes currently in use in our country. Understanding of making the given amount using different combination of coins.	12	4
<b>6<sup>th</sup> Monthly Assessment in the last week</b>					
Feb.	Math-Magic	How Many?	Understanding of how many numbers. Understanding of number name and how many tens.	6	4
		Revision		--	10
March	<b>Revision &amp; Annual Assessment</b>				

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**Class-2**  
**Subject : Maths.**

Month	Book	Name of the Chapter /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	---
	Math-Magic	What is Long ,What is Round?	Understanding of long and round objects. Understanding of rolls and slides.	8	5
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	---
	Math-Magic	Counting in Groups	Understanding of more or less. Understanding of number writing in correct order i.e. increasing or decreasing number.	12	6
	<b>1<sup>st</sup> Monthly Assessment in the last week</b>				
June	<b>Summer Vacations-June 1 to June 30</b>				
July	Math-Magic	How much can you carry ?	Understanding of heavier and lighter, bigger and smaller.	10	5
		Counting in Tens	Understanding of counting by grouping the things in tens.	5	3
	<b>2<sup>nd</sup> Monthly Assessment in the last week</b>				
August	Math-Magic	Patterns	Understanding of patterns of shapes and numbers. Understanding of pattern to complete the given patterns.	8	4
		Footprints	Understanding the matching of animals with their footprints. Understanding of tracing. Understanding of using given shapes for dressing up the faces.	7	3
	<b>3<sup>rd</sup> Monthly Assessment in the last week</b>				
Sept.	Math-Magic	Jugs and Mugs	Understanding of comparing the capacities of different containers using non standard units like mugs, jugs, bottle, spoon etc.	6	3

Revision & Half Yearly Assessment					
Oct.	Math-Magic	Tens and Ones	Understanding of Tens and Ones.	9	3
		My Funday	Understanding of days in a week, months in a year, number of days in different months of a year. Correlation of months with seasons, festivals, hot wind, cold wind etc.	5	2
	<b>4<sup>th</sup> Monthly Assessment in the last week</b>				
Nov.	Math-Magic	Add our Points	Understanding of addition using numbers. Understanding of missing numbers. Correlation of numbers with tossing a coin as Heads and Tails.	5	3
		Lines and Lines	Understanding concept of standing, slanting and sleeping lines. Understanding to Draw a line using a scale. Understanding of curved lines by joining the dots. Understanding of making designs with dots. Recognizing different types of lines in a given picture.	10	3
	<b>5<sup>th</sup> Monthly Assessment in the last week</b>				
Dec.	Math-Magic	Give and Take	Questions related to give and take. Practice of addition and subtraction by writing and without writing the numbers.	12	7
Jan.	Math-Magic	The Longest Step	Understanding the concept of distance, length by using non standard units. Practice of comparing the length or height of various things by guessing and further checking the answer by using non standard units.	10	6
		<b>6<sup>th</sup> Monthly Assessment in the last week</b>			
Feb.	Math-Magic	Birds come , Birds go	Understanding of addition and subtraction by using the numbers of birds come and go. Practice of addition and subtraction using no. of different things.	8	4

		How many Ponytails?	Practice of reasoning using letters in names. Understanding of writing by counting the things.	6	2
March	<b>Revision &amp; Annual Assessment</b>				

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**Class-3**  
**Subject : Maths.**

Month	Book	Name of the Chapter /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	---
	Math-Magic	Where to Look From?	Understanding of drawing various things from surroundings by looking through different perspective. Understanding of drawing the pictures of some 3D things. Understanding the geometrical features of surrounding things by observing. Understanding to draw different shapes by drawing straight or curved lines using given dots. Understanding of making different shapes using pieces of paper. Draw 2D shapes using 3D objects. Understanding of making different shapes by cutting and folding of papers. Understanding of symmetry.	10	3
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	---
	Math-Magic	Fun with Numbers  Give and Take	Understanding of reading and writing 3-digit nos. Understanding of expansion of numbers using idea of place values, completing the sequence of simple patterns of numbers upto 3-digit. Understanding of counting by different methods starting from any no. Comparing the numbers making smallest and largest 3-digit numbers using given digits.  Understanding of addition and subtraction the numbers by regrouping and without regrouping. Understanding of addition and subtraction using standard and non standard methods. Understanding of solving the	9  5	3  1

			questions of addition and subtraction in different ways using pictures and stories (word problems).		
<b>1<sup>st</sup> Monthly Assessment in the last week</b>					
June	<b>Summer Vacations-June 1 to June 30</b>				
July	Math-Magic	Give and Take	Understanding for making questions of addition and subtraction facts. Estimating the addition & subtracting using given numbers.	8	4
		Long and Short	Understanding the need of standard units. Understanding of measuring the length (in centimeter and meter) by selecting the right unit. Estimating the length of a given thing in standard units and verifying it by actual measuring.	8	3
<b>2<sup>nd</sup> Monthly Assessment in the last week</b>					
August	Math-Magic	Long and Short	Understanding of using a scale. Understanding of relations between centimeter and meter. Understanding of Map and reading simple maps using perspective. Understanding of making different shapes on the dots using straight and curved lines. Understanding the knowledge of locating a place. Understanding of finding the distance between two places on the map.	4	1
		Shapes and Designs	Understanding of recognizing 2D shapes. Understanding of making different shapes using TANGRAM. Understanding of small/Big shapes by counting the number of squares in a given shape. Understanding of matching the properties of 2D shapes by observing their sides, corners & edges. Understanding of making patterns on given areas like roof of a room, floor, wall etc. by	12	5

			using tiles. Ability to recognise the given tile patterns of different shapes.		
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	Math-Magic	Fun with Give and Take	Understanding of addition and subtraction the numbers by writing them vertically by regrouping and without regrouping. Understanding of solving the questions of addition and subtraction in different ways by using pictures and stories. Understanding of solving the questions of addition and subtraction related to daily life. Estimating the addition and subtraction of given two numbers.	12	4
<b>Revision &amp; Half Yearly Assessment</b>					
Oct.	Math-Magic	Time Goes On.....	Understanding to read calendar for finding a specific day and date, number of days in a month etc. Understanding of converting the time period into seconds, minutes, hours, days, weeks & months. Understanding of sequencing the events in accordance with time. Observation of time in minutes and hours using clock.	13	6
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	Math-Magic	Who is Heavier ?	Understanding of guessing the weight of things using non standard units and verifying them by weighing. Understanding of estimating the weight in kilograms of different things.	6	4
		How many times?	Understanding of meaning of multiplication by repeated addition. Understanding of recognizing the symbol of multiplication using the multiplication facts in different ways. Understanding of guessing the answer and verifying them by calculation. Understanding of writing multiplication	8	3

			patterns. Understanding of multiplying two digit numbers by one and two digit numbers by using Letis method by carry over and without carry over.		
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	Math-Magic	How many times?	Understanding of oral multiplication of one digit number by one digit number. Understanding of solving word problems by multiplying two digit numbers by one digit number. Understanding of writing tables from 2 to 10.	7	3
		Play with Patterns	Understanding the given pattern of designs, shapes and numbers. Understanding the growing patterns. Understanding of finding the hidden message. Able to recognize even and odd numbers. Understanding the pattern of even and odd numbers.	6	3
Jan.	Math-Magic	Jugs and Mugs	Understanding of estimating measuring and comparing the capacities of different containers in non standard units. Able to estimate the capacities of different containers in litres. Understanding of utility of conservation of volume.	4	2
		Can we share	Understanding of making equal groups and explaining the meaning of division in context of equal distribution. Understanding the relation between multiplication and division. Understanding of division by grouping and using multiplication tables. Understanding of making different types of charts using available data. Able to solve word problems.	7	3
<b>6<sup>th</sup> Monthly Assessment in the last week</b>					

Feb.	Math-Magic	Smart Chart	Able to present the data collected by measuring or by any other method. Able to get information from available data.	7	3
		Rupees & Paise	Understanding of using notes and coins to show different amounts of money. Ability of adding and subtracting the different amounts of money by writing them column wise. Ability of making a receipt (cash memo) for the things purchased. Able to solve word problems.	7	3
March	<b>Revision &amp; Annual Assessment</b>				

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**Class-4**  
**Subject : Maths.**

Month	Book	Name of the Chapter /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	---
	Math-Magic	Building with Bricks	Understanding of drawing different patterns using given bricks/tiles. Ability to draw a brick/tile for making different types of patterns.	8	5
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	---
	Math-Magic	Long and Short	Understanding of longer, longest, shorter, shortest. Understanding of centimeter, meter and kilometer.	12	6
<b>1<sup>st</sup> Monthly Assessment in the last week</b>					
June	<b>Summer Vacations-June 1 to June 30</b>				
July	Math-Magic	A Trip to Bhopal	Understanding of multiplication.	7	4
		Tick-Tick-Tick	Understanding of reading time in a clock while doing daily activities. Understanding of comparison of time. Understanding of time duration for completing any project. Understanding of 12 Hours and 24 Hours clock.	8	4
<b>2<sup>nd</sup> Monthly Assessment in the last week</b>					
August	Math-Magic	The Way the World Looks	Understanding of shapes, face, side, top and bottom of different objects. Understanding of different views of objects/human beings.	7	3
		The Junk Seller	Understanding of borrowing money (taking loan). Understanding of solving money related questions.	8	4
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					

Sept.	Math-Magic	Jugs and Mugs	Understanding of litre and millilitre and their conversion.	6	3
	<b>Revision &amp; Half Yearly Assessment</b>				
Oct.	Math-Magic	Carts and Wheels	Understanding of circle using bangles, ropes etc. Understanding of radius of circle. Understanding of drawing a circle using compass.	7	3
		Halves and Quarters	Understanding of half, quarter, three-fourth etc.	6	3
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	Math-Magic	Play with Patterns	Understanding of patterns. Understanding of pattern without numbers. Understanding of pattern with numbers and letters. Understanding of pattern with addition. Understanding of pattern using tiles.	7	3
		Table and Shares	Understanding of tables up to 15. Practice questions of division, word problems.	8	3
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	Math-Magic	How Heavy? How Light?	Understanding of heavier and heaviest. Understanding of weights of things in gms. and kg. Knowledge of weighing balance using different weights.	12	7
Jan.	Math-Magic	Fields and Fences	Understanding of perimeter of regular & irregular figures. Understanding of areas of regular & irregular pictures. Ability to solve word problems.	12	4
	<b>6<sup>th</sup> Monthly Assessment in the last week</b>				
Feb.	Math-Magic	Smart Charts	Understanding of guessing time taken in doing different activities. Understanding of writing the given data in a table form.	14	6
March	<b>Revision &amp; Annual Assessment</b>				

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**Class-5**  
**Subject : Maths.**

Month	Book	Name of the Chapter /Subject Matter	Competencies	No. of Teaching Periods	Periods for Revision
April	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	8	----
	Math-Magic	The Fish Tale	Understanding of solving the problems based on given speed, distance & time. Understanding of numbers upto one crore. Understanding of operation on numbers.	8	5
May	Activity Module	Class Readiness Programme	Understanding of learning by doing activities.	4	----
	Math-Magic	Shapes and Angles	Understanding of open and closed figures. Understanding of construction of polygons by using match sticks. Understanding of constructing acute, right and obtuse angles with the help of scale and compass. Understanding of constructing different angles by folding the paper/human body. Understanding of different angles made by the hands of a clock. Understanding of constructing different angles by folding the circle again and again. Understanding of construction of an angle using D.	12	6
	<b>1<sup>st</sup> Monthly Assessment in the last week</b>				
June	<b>Summer Vacations-June 1 to June 30</b>				
July	Math-Magic	How Many Squares?	Understanding of finding out the parameters of rectangles and a squares. Understanding of finding the area of the given figures. Understanding to develop a pattern by using the different tiles.	8	4
		Parts and Wholes	Understanding the parts ( $\frac{1}{2}$ , $\frac{1}{3}$ , ..... $\frac{1}{8}$ ) of a whole and vice-versa.	7	4
<b>2<sup>nd</sup> Monthly Assessment in the last week</b>					

August	Math-Magic	Does It Look the Same?	Understanding of symmetry.	6	2
		Be My Multiple, I'll be your Factor	Understanding of factors and multiples.	10	4
<b>3<sup>rd</sup> Monthly Assessment in the last week</b>					
Sept.	Math-Magic	Can You See The Pattern?	Understanding of pattern based on shapes, words and numbers.	6	4
		<b>Revision &amp; Half Yearly Assessment</b>			
Oct.	Math-Magic	Mapping Your Way	Understanding of making a map. Understanding pictorial representation.	6	4
		Boxes and Sketches	Understanding of 3D objects. Understanding of making a box. Understanding of making cubes and cuboids.	5	4
<b>4<sup>th</sup> Monthly Assessment in the last week</b>					
Nov.	Math-Magic	Tenths and Hundredths	Understanding of Tenths, Hundredths and Thousandths. Understanding of representation in decimals.	7	4
		Area and Its Boundary	Understanding of finding the area.	7	3
<b>5<sup>th</sup> Monthly Assessment in the last week</b>					
Dec.	Math-Magic	Area and Its Boundary	Understanding of finding the parameter.	5	2
		Smart Charts	Understanding of tally marks. Understanding of collecting the data and representing them.	10	2
Jan.	Math-Magic	Ways to Multiply and Divide	Understanding of multiplication of a given number by 1, 2 and 3 digit numbers. Understanding of solving the word problems. Understanding of division of a given number by 1 and 2 digit numbers.	10	6
		<b>6<sup>th</sup> Monthly Assessment in the last week</b>			

Feb.	Math-Magic	How Big? How Heavy?	Understanding of comparison of volumes of different solids. Understanding of a big-small and light-heavy. Understanding of conversion of one unit into another.	14	6
March	<b>Revision &amp; Annual Assessment</b>				

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