Clap, Clap, Clap

Pre Reading

For the teacher

Encourage children to look at the picture. Ask them 'What are children doing in the picture?'
Recite

For the teacher

• Recite the poem with proper actions and gestures.
• Ask children to repeat the poem after you.

**Clap, Clap, Clap**

Clap, clap, clap.
Tap, tap, tap.
Hop, hop, hop.
Stop, stop, stop.

Jump, jump, jump.
Run, run, run.
Clap, clap, clap.
Stop, stop, stop.
Comprehension

For the teacher

Speak the action word given in each row. Ask children to tick (✓) the picture matching with the action words.

- Hopping
- Tapping
- Running
- Jumping
- Clapping
For the teacher

Ask children to role play the following dialogue.

- **Role Play**

  Geeta : Good morning, madam.

  Teacher : Good morning.

  Geeta : May I come in, madam?

  Teacher : Yes, you may.

  Geeta : Thank you, madam.

For the teacher

Ask children to trace over the dotted patterns. Give them more practice.
For the teacher

• Tell children to look at the picture and ask them the name of the toy you point to.

• Encourage children to tell the names of the toys in English. Help them say, ‘This is a Teddy Bear’ etc.
Recite

For the teacher

• Recite the poem with proper actions and gestures.
• Ask children to repeat the poem after you.

Teddy Bear

Teddy Bear, Teddy Bear,
Turn around.
Teddy Bear, Teddy Bear,
Touch the ground.

Teddy Bear, Teddy Bear,
Polish your shoes.
Teddy Bear, Teddy Bear,
Off to school.
**Comprehension**

- **Activity I**

  **For the teacher**
  Ask children to
  Tick (✓) the picture in which Teddy Bear is touching the ground.
  Tick (✓) the picture in which Teddy Bear is polishing the shoes.

- **Activity II**

  **For the teacher**
  Demonstrate the following commands with appropriate actions and gestures. Ask children to repeat these actions.

  1. Stand up.
  2. Turn around.
  3. Stretch your arms.
  4. Touch your feet.
  5. Raise your hands.
  6. Fold your arms.
  7. Turn left/Turn right.
  8. Polish your shoes.
  9. Touch the ground.
  10. Sit down.
Listening and Speaking

- **Activity I**
  
  **For the teacher**
  
  Speak these words aloud and ask children to repeat them after you.
  
  | around | touch | polish | ground |

- **Activity II**
  
  **For the teacher**
  
  Ask children to tell what each child is doing.
Pre-writing

For the teacher

Ask children to trace over the dotted letters. Give them more practice.

For the teacher

- Ask children to look at the pictures and name them aloud. Next, ask them to name the letter and sound with which each name begins.
- Ask children to give more words beginning with the same sound.
- If a child gives a word from his/her own language beginning with the same sound, do not discourage him/her. Write on the blackboard the English word for it.
Pre-writing

For the teacher

Ask children to trace over the dotted patterns. Give them more practice.
Ask children to trace over the lines and colour the picture.
For the teacher

Ask children to trace over the dotted letters.
Ask children to join the dots and colour the picture of the Teddy Bear.