

# PROPOSAL FOR SKILL PASSBOOK AND CATCH UP SCHEME

*for*

## GOVT. SCHOOLS OF HARYANA.

### **Background**

: It has been observed through various educational studies and surveys that the learning outcome of our govt. schoolchildren is normally below the minimum requirement. Students of a specific grade are found lacking in the competencies essential for that grade and sometimes in competencies of previous grades also. The situation today is that at all the three levels of schooling i.e Elementary, Secondary and Senior-Secondary, teachers complain of getting poor quality from the previous levels. Actually, in hurry of syllabus completion, the focus on inculcating the necessary skills in a child of particular grade, loses somewhere. The result is that every year our system is producing more and more students who have passed an exam but without acquiring the requisite competencies and skills.

Lack of flexibility in the system to help children catch up with others and mismatch between the syllabus and the children's ability to learn were attributed as some of the plausible factors for the low learning level.

In view of this, department has already initiated Learning Enhancement Program(LEP)at primary level where students of each class from 2<sup>nd</sup> to 5<sup>th</sup> are taught competencies of previous grade in the 1<sup>st</sup> hour of daily school timetable. The program is slowly gaining its objectives. Now this concept of working on missed competencies of previous grade is being widened to all classes 1<sup>st</sup> to 12<sup>th</sup> and for all subjects.

**Proposed Plan :**

In order to bring all students from class 1<sup>st</sup> to 12<sup>th</sup> to their grade specific competency level and to ensure that in each class and in every subject he/she must acquire those skills which were intended to enforce through the curriculum of that stage, it is proposed to give teachers a time at the end of each academic session, in which they review the learning status of their children and prepare a skill passbook for each student of his/her class. For every student, various skills will be marked as 'V' or 'X'. These skill-passbooks will be handed over to each and every student before he/she enters in new class on 1<sup>st</sup> day of new academic session.

During 1<sup>st</sup> April-15<sup>th</sup> May 2017 there are seven weeks time, in which students join new classes. This period can be utilized in a better way by preparing students for the new class. Instead of starting again the conventional routine class, students can first be assessed whether they have acquired the requisite competencies of the last class or not (as shown in their passbook). If not, they all should join a Skill-Catch-up program which will bring them all to a common grade specific level. This seven week comprehensive Readiness session will not only be done in joyful/playful manner but also aimed to motivate and boost the confidence of children so that they become ready to accept the knowledge and skills, which is there in the syllabus of new class, without fear and hesitation.

**Tentative Schedule :**

❖ **Pre program preparation:**

In the last week of current academic session, teachers will mark the status of acquired skills for each student of his/her class in subjects he/she teaches. This

marking will be based upon their observation throughout the session, performance of students in various tests/exams, and if necessary any specific assessment session. These passbooks will then be handed over to each student.

❖ **1<sup>st</sup> Week-Skill Review and Identification of students** :

Review of students in each class for each subject by their respective teachers so as to verify whether the skill passbook they carry contain true picture of students' skills and competencies (of the last class). Students who need help for skill up-gradation as well as who have already gained, will be identified. The later will help their fellow friends to learn what they missed in the last class and act as resource-person/mentor.

❖ **2<sup>nd</sup> Week- Formation of Learning Groups** :

Groups of students will be formed on the basis of skills they need. Each group may contain students from more than one class. e.g all students of class 6-8 Maths can be divided into three groups-1<sup>st</sup> group will have students who need grooming in skills of Maths class 6<sup>th</sup>, 2<sup>nd</sup> group will have students who need grooming in skills of Maths class 7<sup>th</sup> and 3<sup>rd</sup> group will have students who need grooming in skills of Maths class 8<sup>th</sup>.

❖ **3<sup>rd</sup> -6<sup>th</sup> Week-Learning in Groups** :

Time to time Education Department has successfully implemented various remedial program for upgrading the learning outcomes of students. Study material prepared for Project Based Learning (PBL), Class Readiness Program (CRP), Learning Enhancement Program (LEP) etc. always enriched and supplemented the teaching learning. These support materials along with course books may be used during sessions of group work suitably by teachers. While group work all activities of participating students and mentor-students will be supervised and facilitated by subject teacher. As and when a student acquires

skills of one group will be upgraded to next group of same subject till he reaches the skill level of his own class.

❖ **7<sup>th</sup> Week-Learning in Groups**

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This will be concluding week of program and will be utilized in reassessing students and ensuring the fulfillment status of objectives of this whole exercise. The experience of this period will further be utilized in planning the teaching learning sessions of current class in more focused way.

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