

PLAN OF ASSESSMENT
FOR
CLASSES I TO VIII

2017-18

**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING HARYANA
SOHNA ROAD, GURUGRAM**

PLAN OF THE ASSESSMENTS FOR ACADEMIC YEAR 2017-18 FOR CLASSES I TO VIII

MONTH	TYPE OF ASSESSMENT	Syllabus Covered
May, 2017- 4 th week	Previous Grade Competency Test(PGCT)	Basic Competency in Languages and Mathematics of previous classes.
July, 2017- Last week	1 st MAT	Upto July
August, 2017- Last week	2 nd MAT	August
September,2017-Last week	Half Yearly Assessment (HYA)	Upto September
October,2017-Last week	3 rd MAT	October
November,2017-Last week	4 th MAT	November
January, 2018- Last week	5 th MAT	December-January
March, 2018-3 rd week	Annual Assessment (AA)	Complete Syllabus

Note:

1. In MAT, proportionate syllabus/ content will be covered accordingly as per plan. Monthly distribution of syllabus may be taken for reference.
2. MAT will be held in the first period of the respective week.

DETAIL DESIGN OF MONTHLY, HALF YEARLY AND ANNUAL ASSESSMENTS

CLASSES-I and II

Monthly Assessment

Total Marks : 10
Time : 45 Minutes
Design : Assessment will be in the form of assignment based on Pictorial Type, Matching Type, Recognize Type, Colouring Type questions etc.

Half Yearly Assessment

Total Marks : 20
Time : 60 Minutes
Design : Assessment will be in the form of assignment based on Pictorial Type, Matching Type, Recognize Type, Colouring Type questions etc.

Annual Assessment

Total Marks : 30
Time : 90 Minutes
Design : Assessment will be in the form of assignment based on Pictorial Type, Matching Type, Recognize Type, Colouring Type questions etc.

Final Result :

Total Marks for:

Monthly Assessment

10 x 5 = 50 marks to be converted into 10 Marks for Annual Result (Dividing factor 5).
For example, if a student scores 42 mark out of 50 in all monthly Assessments. Then 42 will be divided by 5 = $42/5 = 8.4$ round off to 8 marks which will be taken in his/her final results towards Monthly Assessment.

Half Yearly Assessment

20 marks to be converted into 10 Marks for Annual Result (Dividing factor 2).
For Example, if a student scores 18 marks out of 20 in Half Yearly Assessments. Then 18 will be divided by 2 = $18/2 = 9$ marks which will be taken in his/her final results towards Half Yearly Assessment.

Annual Assessment

30 marks
For Example, if a student scores 26 marks out of 30 in Annual Assessment. Then 26 marks will be taken in his/her final results towards Annual Assessment.

Class Room Activity (CRA)

CRA will have total 50 marks which include following four components
Oral assignment = 15 Marks,
Workbook = 15 Marks,
Class room participation= 10 Marks
Attendance = 10 Marks

For Example, if a student scores 42 marks out of 50 in all CRA Components. Then 42 marks will be taken in his/her final results towards CRA Assessment.

Thus, for total 100 marks, 10 marks will come from all Monthly Assessments, 10 marks will come from half Yearly Assessment, 30 marks will come from Annual Assessment and 50 marks will come from CRA i.e. oral assignments, work done in workbook, classroom participation and attendance.

CLASSES-III to VIII

Monthly Assessment

Total Marks : 20
Time : 60 Minutes
Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
Objective*	9	1	9
SA	3	2	6
LA	1	5	5
Total Marks			20

*MCQ/Fill in the blank/Statement/True-False/Matching/Rearrangement etc

Note: Objective questions will be based on major competencies of the syllabus of particular period as prescribed .

Half Yearly Assessment

Total Marks : 40
Time : 90 Minutes
Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
Objective*	15	1	15
SA	5	3	15
LA	2	5	10
Total Marks			40

*MCQ/Fill in the blank/Statement/True-False/Matching/Rearrangement etc

Annual Assessment

Total Marks : 80
Time : 150 Minutes
Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
Objective*	25	1	25
VSA	8	2	16
SA	8	3	24
LA	3	5	15
Total Marks			80

*MCQ/Fill in the blank/Statement/True-False/Matching/Rearrangement etc

Final Result :

Total Marks for:

Monthly Assessment

20 x 5 = 100 marks to be converted into 20 Marks for Annual Result (Dividing factor 5).

For example, if a student scores 78 mark out of 100 in all monthly Assessments. Then 78 will be divided by 5 = $78/5 = 15.6$ round off to 16 marks which will be taken in his/her final results towards Monthly Assessment.

Half Yearly Assessment

40 marks to be converted into 20 Marks for Annual Result (Dividing factor 2).

For Example, if a student scores 37 marks out of 40 in Half Yearly Assessments. Then 37 will be divided by 2 = $37/2 = 18.5$ round off to 19 marks which will be taken in his/her final results towards Half Yearly Assessment.

Annual Assessment

80 marks to be converted into 40 Marks for Annual Result (Dividing factor 2).

For Example, if a student scores 76 marks out of 80 in all Annual Yearly Assessments. Then 76 will be divided by 2 = $76/2 = 38$ marks, which will be taken in his/her final results towards Annual Assessment.

Class Room Activity(CRA)

For Classes III to V

CRA will include workbook, class room participation and attendance having respectively maximum 20, 10 and 10 marks in whole academic session. These 40 marks will be converted into 20 Marks for Annual Result (Dividing factor 2).

For Example, if a student scores 34 marks out of 40 in all CRA Components. Then 34 will be divided by 2 = $34/2 = 17$ marks which will be taken in his/her final results towards CRA Assessment.

For Classes VI to VIII

CRA will include PBL, class room participation and attendance having respectively maximum 20, 10 and 10 marks in whole academic session. These 40 marks will be converted into 20 Marks for Annual Result (Dividing factor 2).

For Example, if a student scores 38 marks out of 40 in all CRA Components. Then 38 will be divided by 2 = $38/2 = 19$ marks which will be taken in his/her final results towards CRA Assessment.

Thus, for total 100 marks, 20 marks will come from all Monthly Assessment, 20 marks will come from Half Yearly Assessment, 40 marks will come from annual Assessment and 20 marks will come from CRA i.e. project work/workbook, classroom participation and attendance.