

**Class-6
English**

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> • Skill Review and Identification of Learning gaps • Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	The learner: Learning Outcomes	No. of Teaching Periods	Periods for Revision
May	Honey Suckle	<u>Who Did Patrick's Homework ?</u>	<ul style="list-style-type: none"> • reads the text and answers the questions based on it. • infers meaning of unfamiliar words in context. • narrates his/her experiences/likes/dislikes to the classmates/friends. 	5	2
	Pact with the Sun	<u>A Tale of Two Birds</u>	<ul style="list-style-type: none"> • connects the ideas that he/she infers through reading and interaction with his/her personal experience. • reads the story/text and answers the questions based on it. 	3	1
	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> • makes negative sentences by adding 'not'. • writes meaningful sentences with the help of given Jumbled words and puts punctuation marks and capital letters wherever necessary. 	3	1
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				

July	Honey Suckle	<u><i>A House, A Home</i></u> <u><i>(Poem)</i></u>	<ul style="list-style-type: none"> recites the poem with proper intonation and expressions. recognises rhyming words in the poem. 	2	1
		<u><i>How the Dog Found Himself a New Master!</i></u>	<ul style="list-style-type: none"> reads and understands the text and locates the details/information etc. uses collective noun in sentences. makes abstract nouns using suffixes(-ness,-ity,-ty, - y etc.) 	5	3
		<u><i>The Kite (Poem)</i></u>	<ul style="list-style-type: none"> recites the poem in groups/individually with proper expressions and intonation recognises action words and phrases. identifies figures of speech such as 'simile' and pair of rhyming words in the poem. 	2	1
	Pact with the Sun	<u><i>The Friendly Mongoose</i></u>	<ul style="list-style-type: none"> answers the questions based on the story and shares his/her personal views about the main idea of the story. uses new words in writing and speaking. 	4	2
	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> forms questions using when, where, who etc. completes crossword puzzles using the given hints. develops a paragraph using the given clues. 	5	3
2nd Student Assessment Test (question papers at Centralized level) in the last week of July Syllabus prescribed for the months of May & July					

August	Honey Suckle	<u>Taro's Reward</u>	<ul style="list-style-type: none"> reads and understands the text and answers the questions based on it. uses descriptive words(adjectives) properly. 	6	3
		<u>The Quarrel (Poem)</u>	<ul style="list-style-type: none"> recites the poem with proper pause and intonation. identifies rhyming words. 	3	2
	Pact with the Sun	<u>The Shepherd's Treasure</u>	<ul style="list-style-type: none"> enjoys story reading and answers the questions based on it. understands new sentence patterns. 	5	2
	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> writes opposites of the given words. makes correct use of is/am/are in sentences. understands and uses homophones. answers the questions based on a given picture. 	5	2
Sept.	Honey Suckle	<u>An Indian American Woman in Space</u> <u>Kalpna Chawla</u>	<ul style="list-style-type: none"> reads news items/headlines etc. to draw information /facts from them. differentiates between British and American spellings. writes short paragraphs about his/her wish/choice/dream etc. 	5	3
	Pact with the Sun	<u>The Old Clock Shop</u>	<ul style="list-style-type: none"> appreciates human values and communicates his/her ideas. reads the story with interest and responds to questions based on it. 	4	2

	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> • uses articles (a, an, the) and prepositions in sentences. • describes a person/profession/place/ thing using the given hints. • forms opposites using the prefix 'un'. 	4	3
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September Syllabus prescribed from May to September					
Oct.	Honey Suckle	<u>Beauty (Poem)</u>	<ul style="list-style-type: none"> • recites the poem with proper intonation and expressions. • understands and appreciates the main idea of the poem. 	2	2
		<u>A Different Kind of School</u>	<ul style="list-style-type: none"> • arranges the sentences into a meaningful sequence to develop a story. • develops social concern for differently abled persons. • uses dictionary for meaning, spelling and reference etc. 	6	3
	Pact with the Sun	<u>Tansen</u>	<ul style="list-style-type: none"> • talks about traditional culture of Mughal Era. • appreciates Indian classical music and musicians. 	4	2
	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> • uses relative pronouns (who, which, that) for persons and things. • frames sentences using appropriate conjunctions. • understands direct and indirect form of speech. • makes nouns from adjectives. 	4	3
Nov.	Honey Suckle	<u>Where Do All the Teacher's Go?(Poem)</u>	<ul style="list-style-type: none"> • understands and appreciates the main idea of the poem. • recites the poem with proper with proper rhythm.. 	2	1

	Pact with the Sun	<u>Who I Am</u>	<ul style="list-style-type: none"> identifies and uses describing words. introduces himself/herself and expresses his/her idea/aim/suggestions etc. 	6	3
		<u>The Monkey and the Crocodile</u>	<ul style="list-style-type: none"> reads and understands the main idea of the story. talks about different characters in the story. 	3	2
	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> Talks and writes about his/her hobbies/interests/choices/aim etc. frames questions using 'wh' words and helping verbs. 	4	3
3rd Student Assessment Test (question papers at Centralized level) in the last week of November					
Syllabus prescribed for the months of October & November					
Dec.	Honey Suckle	<u>The Wonderful Words(Poem)</u>	<ul style="list-style-type: none"> recites the poem in groups/individually with proper intonation. understands the main idea of the poem. 	2	1
		<u>Fair Play</u>	<ul style="list-style-type: none"> reads the text and responds to questions based on it. uses phrasal verbs in his/her own sentences. uses dictionary to look up the meaning of unfamiliar words. 	5	2
		<u>Vocation (Poem)</u>	<ul style="list-style-type: none"> holds a conversation about the persons of different professions. frames sentences using 'I wish....., I were.....' . 	3	1
	Pact with the Sun	<u>The Wonder Called Sleep</u>	<ul style="list-style-type: none"> talks about the advantages of sleep. shares his/her dreams/imagination/opinion with his/her friends. 	3	1

	Textbook/ Workbook	<u><i>A Pact with the Sun</i></u> Grammar &Composition	<ul style="list-style-type: none"> discusses the things that are beneficial for keeping good health. enjoys reading story and answers the questions based on it. makes compound words. changes active into passive forms of sentences. writes a short paragraph on a familiar topic (my friend, my teacher, my school, my favourite game etc.) 	4 4	1 2
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	Honey Suckle	<u><i>A Game of Chance</i></u>	<ul style="list-style-type: none"> names Indian festivals and talks about their importance. uses given words both as nouns and verbs. makes simple sentences using there is/there are/ there was/there were. 	4	1
	Pact with the Sun	<u><i>What Happened to the Reptiles</i></u>	<ul style="list-style-type: none"> reads and understands the text and answers the questions based on it. expresses his/her views on a given topic. 	3	1
	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> uses prefixes in-, un-, im-, to form new words. uses was/were correctly in sentences. develops a story/paragraph with the helps of pictures/words/phrases. makes adjectives from nouns. uses degree of adjectives in sentences. 	3	1
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					

Feb.	Honey Suckle	<u>Desert Animals</u>	<ul style="list-style-type: none"> names various wild animals and their habitat. uses appropriate vocabulary associated with desert. uses can/cannot/ has to/have to/correctly in sentences. 	4	2
		<u>Whatif (Poem)</u>	<ul style="list-style-type: none"> recites the poem with proper pause and intonations. dicusses some 'what if' situations in his/her day to day life. 	2	1
		<u>The Banyan Tree</u>	<ul style="list-style-type: none"> uses describing words in sentences. makes sentences using 'as.....as'. uses degree of adjectives in sentences. composes small paragraphs about any place/person/thing etc. 	4	2
	Pact with the Sun	<u>A Strange Wrestling Match</u>	<ul style="list-style-type: none"> reads the text and responds to questions based on it. Appreciates human values such as courage, confidence, bravery etc. 	3	1
		<u>Chhote Nawab And The Liar</u>	<ul style="list-style-type: none"> enjoys and appreciates stories full of wit and humour. discusses traits of different characters in the story. 	2	1
Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> completes sentences using reflexive pronoun (Myself, him self etc) rearranges the sentences into meaningful sequence. uses would/could in sentences. makes adjectives from nouns. 	3	1	
March	Revision & Annual Assessment Test(question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session			21	

Class-7
English

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> • Skill Review and Identification of Learning gaps • Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	Learning Outcomes The learner :	No. of Teaching Periods	Periods for Revision
May	Honeycomb	<u>Three Questions</u>	<ul style="list-style-type: none"> • reads the text and responds to the questions based on it. • uses same word both as noun and verb. • describes briefly events/ places/ experiences etc. 	4	2
		<u>The Squirrel(poem)</u>	<ul style="list-style-type: none"> • recites the poem in groups/ individually with appropriate pause and intonation. • identifies rhyming words in the poem. 	2	1
	Textbook/ Workbook	Grammar & Composition	<ul style="list-style-type: none"> • makes compound words. • changes direct speech into indirect speech. • uses degree of adjective in sentences. • writes opposites for the given words. 	4	2
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				

July	Honeycomb	<u><i>A Gift of Chappals</i></u>	<ul style="list-style-type: none"> practises life skills such as decision making, negotiating, persuading etc. understands the importance of values such as sincerity, care and compassion as exemplified in the lesson. writes sentences using 'if clause'. asks questions about likes/dislikes/preference/hobbies etc. 	6	3
	An Alien Hand	<u><i>The Rebel(poem)</i></u>	<ul style="list-style-type: none"> recites the poem with proper rhythm and expressions. makes opposite of the given words. 	2	1
		<u><i>The Tiny Teacher</i></u>	<ul style="list-style-type: none"> reads the story with understanding and respond to questions based on it. holds discussion on the importance of duty, discipline, cleanliness and team spirit etc. 	4	1
		<u><i>Bringing up Kari</i></u>	<ul style="list-style-type: none"> talks about animals and shows concern for them. responds to different kind of instruction/requests/directions etc. 	4	1
	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> uses adjectives properly in the sentences. uses same word both as noun and verb. makes his/her own sentences using the given words. 	4	2
2nd Student Assessment Test (question papers at Centralized level) in the last week of July Syllabus prescribed for the months of May & July					

August	Honeycomb	<u><i>Gopal and the Hilsa Fish</i></u>	<ul style="list-style-type: none"> reads and enjoys various forms of text like comics, pictures with dialogues etc. completes word ladder, crossword puzzles to build up vocabulary. 	7	3
		<u><i>The Shed (Poem)</i></u>	<ul style="list-style-type: none"> recites the poem with proper intonation and expressions share anecdotes/ incidents/events with his friends/classmates. 	2	2
	An Alien Hand	<u><i>The Desert</i></u>	<ul style="list-style-type: none"> identifies main idea, characters, sequence of events in text read/heard. infers meaning of unfamiliar words by reading them in context. talks about the habitats, flora and fauna of the desert. 	5	2
	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> uses can/cannot, could/could not correctly in sentences. uses contracted forms in writing and speaking (I'll, it's etc.) 	5	2
Sept.	Honeycomb	<u><i>The Ashes That Made Trees Bloom</i></u>	<ul style="list-style-type: none"> talks about values such as honesty, compassion, diligence etc. frames questions using 'wh' words. makes use of correct article (a,an,the) in the sentence. 	5	2
		<u><i>Chivvy(Poem)</i></u>	<ul style="list-style-type: none"> appreciates the ideas/emotions contained in the poem. talks about good manners and etiquettes. 	1	1

	An Alien Hand	<u>The Cop and the Anthem</u>	<ul style="list-style-type: none"> understands the irony of situation. appreciates stories/incidents what shows importance of work in man's life. 	4	2
	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> makes his/her own sentences using the given adjectives. uses correct form of verbs in sentences. 	4	2
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September					
Syllabus prescribed from May to September					
Oct.	Honeycomb	<u>Quality</u>	<ul style="list-style-type: none"> asks and responds to questions based on the text read/heard. speaks the words with correct pronunciation. develops a story with the help given words/phrases etc. 	5	2
	An Alien Hand	<u>Trees(Poem)</u>	<ul style="list-style-type: none"> recites the poem in groups/ individually with appropriate pause and intonation. talks about games and human activities involving trees. 	2	1
		<u>Golu Grows a Nose</u>	<ul style="list-style-type: none"> talks about various functions of elephant's trunk. composes short stories on the given outline. 	3	2
		<u>I Want Something in Cage</u>	<ul style="list-style-type: none"> expresses his/her ideas/concerns about animal freedom. answers to inferential questions based on the text. writes a brief description of a cobbler/ a teacher/a postman etc. with the help of given hints. 	3	2

	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> • makes use of twin words. • identifies homophones and uses them in sentences. • uses simple past and past perfect tense in sentences. • identifies verbs, adjectives and adverbs in sentences. 	4	2
Nov.	Honeycomb	<u>Expert Detectives</u>	<ul style="list-style-type: none"> • frames some questions to collect information about a person/place/incident etc. • uses idiomatic expressions in sentences. • participates in role play, group discussion, debate etc. 	6	2
		<u>Mystery of the Talking Fan(Poem)</u>	<ul style="list-style-type: none"> • recites the poem with proper intonation and expressions. • identifies rhyming words in the poem. 	1	1
	An Alien Hand	<u>Chandni</u>	<ul style="list-style-type: none"> • identifies main ideas, characters, sequence of events in the story read/heard. • talks about the importance of freedom in life. 	3	2
		<u>The Bear story</u>	<ul style="list-style-type: none"> • reads and enjoys animal stories/ fables. • talks about the nature and food habits of animals. 	2	2
	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> • reads the unseen passage and answers the questions based on it. • identifies determiners (all, any, many etc.) and uses them in sentences. • uses conjunctions appropriately in sentences. • forms adjectives from nouns and verbs using suffixes. 	3	2

3rd Student Assessment Test (question papers at Centralized level) in the last week of November
Syllabus prescribed for the months of October & November

Dec.	Honeycomb	<u>The Invention of Vita-Wonk</u>	<ul style="list-style-type: none"> • asks and responds to question based on text read/ heard. • talks about his/her fanciful ideas/ wishes. • makes emphatic utterances by using do, does, did . 	4	2
		<u>Dad and the Cat and the Tree(Poem)</u>	<ul style="list-style-type: none"> • enjoys the fun and humour in the poem. • recites the poem with with proper rhythm. 	2	1
		<u>Fire, Friends and Foe</u>	<ul style="list-style-type: none"> • holds discussion on the use of fire as friend and foe. • makes correct use of simple present and present continuous tense. • organizes the given sentences and writes short paragraph coherently. • responds to information collected from newspapers/ reports/ notice board etc. 	4	2
		<u>Meadow Surprises (Poem)</u>	<ul style="list-style-type: none"> • shares any interesting surprise with his/her peers. • writes and speaks on nature/ environment. 	2	1
	An Alien Hand	<u>A Tiger in the House</u>	<ul style="list-style-type: none"> • talks about love and compassion for animals. • answers inferential/extrapolative questions related to text. 	3	2

	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> identifies homophones and uses them correctly in sentences. uses adjectives and adverbs in sentences. changes active voice into passive voice. uses correct form of verb in sentences. Writes do's and don'ts to save environment. 	4	2
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	Honeycomb	<u><i>A Bicycle in Good Repair</i></u>	<ul style="list-style-type: none"> describes a commonplace event in his/her own words. uses modal auxiliaries in context. makes words with the help of prefixes and suffixes. joins two or more sentences to form a single sentence. 	4	2
	An Alien Hand	<u><i>An Alien Hand</i></u>	<ul style="list-style-type: none"> asks questions based on reading and events around him/her. holds conversation about life on other planets and spacecraft etc. 	2	1
	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> reads the unseen passage and answers the questions based on it. writes antonyms for the given words. changes direct speech into indirect speech. uses the same word both as noun and verb. describe a bicycle/a bus/ a car/ a train etc. with the help of given words/phrases/pictures. 	3	1
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					

Feb.	Honeycomb	<u>Garden Snake(Poem)</u>	<ul style="list-style-type: none"> recites the poem in groups/ individually with appropriate pause and intonation and appreciates the idea contained in the poem. identifies rhyming words in the poem. 	1	1
		<u>The Story of Cricket</u>	<ul style="list-style-type: none"> speaks and writes about the importance of games and sports for a healthy life. uses words/phrases related to different games/sports. identifies and uses adverbs. writes a paragraph describing a journey by bus/train etc. with the help of given clues. 	5	3
		<u>Remembering the Tiger</u>	<ul style="list-style-type: none"> reads the text with comprehension and answer the question based on it. speaks on the celebrities like writers/actors/sportpersons etc. uses dictionary to look up the meaning of unfamiliar words. 	4	2
	An Alien Hand	<u>A Never Lasting story</u>	<ul style="list-style-type: none"> narrates short stories/folk tales. answers enthusiastically the questions based on the story. 	2	2

	Textbook/Workbook	Grammar & Composition	<ul style="list-style-type: none"> • reads and interprets tables, charts, diagrams etc. • joins sentences by using suitable conjunctions. • writes opposites for the given words. • writes a paragraph describing a cricket/football/kabaddi match. 	4	2
March	Revision & Annual Assessment Test(question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				21

**Class-8
English**

Date (From ... To)	Title of the Programme		Main Objectives	No. of working Days allotted	
1 st April to 15 th May	Skill Passbook & Catch up Programme		<ul style="list-style-type: none"> • Skill Review and Identification of Learning gaps • Achieving the target of Skill Development 	31	
Month	Name of the Book	Subject Matter	Learning Outcomes	No. of Teaching Periods	Periods for Revision
May	Honeydew	<u>The Best Christmas Present in the World</u>	<p>The learner :</p> <ul style="list-style-type: none"> • reads the text with comprehension and answers the questions based on it. • makes use of phrasal verbs and adjectives in sentences. • uses past tense/past perfect tense in sentences. • writes letters/ diary entries. 	5	2
	It so happened	<u>How the Camel got his hump</u>	<ul style="list-style-type: none"> • locates facts/details in the story. • narrates personal experiences/fables/stories etc. 	2	1
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> • makes correct use of prepositions in sentences. • writes application for leave/fee concession etc. 	4	1
1st Student Assessment Test (question papers at School Level) in the last week of May As per syllabus covered/content taught in the month of May					
June	Summer Vacations (From 1st June 2019 to 30th June 2019)				
July	Honeydew	<u>The Ant and the Cricket (Poem)</u>	<ul style="list-style-type: none"> • recites the poem with proper pause and intonation. • understands and speaks about the main idea of the poem. 	2	1

		<u>The Tsunami</u>	<ul style="list-style-type: none"> • talks about natural disaster and its consequences. • understands the concept of active voice and passive voice. • looks up the dictionary for meaning of unfamiliar words. 	6	2
	It so happened	<u>Children at work</u>	<ul style="list-style-type: none"> • relates himself/herself to the plight of children in text. • uses waste material to make useful things. 	4	2
		<u>The Selfish Giant</u>	<ul style="list-style-type: none"> • understands and appreciates human values. • answers to inferential/extrapolative questions based on the story. 	3	2
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> • uses adverbs of manner in sentences. • writes a paragraph/ anecdote with the help of given hints. 	4	2
2nd Student Assessment Test (question papers at Centralized level) in the last week of July Syllabus prescribed for the months of May & July					
August	Honeydew	<u>Geography Lesson(Poem)</u>	<ul style="list-style-type: none"> • recites the poem with proper expressions and intonation. • makes use of “as- as” in sentences. 	2	1
		<u>Glimpses of the Past</u>	<ul style="list-style-type: none"> • reads text with understanding to draw information/ details. • understands and uses direct and indirect speech. • develops short skits highlighting social and environmental issues. 	6	3
		<u>Macavity! The Mystery Cat (Poem)</u>	<ul style="list-style-type: none"> • recites the poem with expressions and intonation. • answers open ended questions logically. 	2	1

	It so happened	<u>The treasure within</u>	<ul style="list-style-type: none"> understands his/her own strength/ interests. Reads the text and answers questions based on it. expresses his/her ideas/opinion on social issues. 	4	2
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> uses past indefinite tense in sentences. changes direct speech into indirect speech. writes paragraph describing factual incidents of the past. 	5	2
Sept.	Honeydew	<u>Bipin Choudhary's Lapse of Memory</u>	<ul style="list-style-type: none"> reads and enjoys various forms of text. understands and uses idiomatic expression read in the text. uses has to/ have to/ had to correctly in sentences. 	5	3
		<u>The Last Bargain (Poem)</u>	<ul style="list-style-type: none"> recites the poem with proper intonation. uses words/ phrases read in the poem. 	1	1
	It so happened	<u>Princess September</u>	<ul style="list-style-type: none"> reads/narrates short stories about prince/ princess. supports his/her opinion/idea with evidence from the text. 	3	2
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> understands the concepts of singular and plural. uses collective noun in written and spoken form of speech. uses past continuous tense in sentences. writes short paragraph with the help of words /phrases / picture clues etc. writes application/letterfor different purposes. 	4	2
Half Yearly Assessment Test (question papers at Centralized level) in the last week of September Syllabus prescribed from May to September					

Oct.	Honeydew	<u>The Summit Within</u>	<ul style="list-style-type: none"> understands and appreciates the physical, emotional and spiritual aspects of an adventure. makes nouns adding – ance, - ence to the given words. writes a composition describing his/her visit to different places such as hills/historical places etc. makes use of suitable phrases in sentences. 	5	2
		<u>The School Boy(Poem)</u>	<ul style="list-style-type: none"> recites the poem with proper expressions and intonation. understands and speaks about the main idea of the poem. 	2	1
	It so happened (S. Reader)	<u>The fight</u>	<ul style="list-style-type: none"> understands and appreciates the importance of true friendship. reads stories/fable/folk tales for pleasure. 	4	2
		<u>The open window</u>	<ul style="list-style-type: none"> reads the text and answers the questions based on it. speaks about human values such as truth and honesty. 	3	2
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> rearranges the sentences into a meaningful sequence. Makes new words using suffix –er, - ist, - ship, -hood etc. uses correct form of verbs in sentences. makes appropriate use of pronouns and prepositions in sentences. 	4	1

Nov.	Honeydew	<u><i>This is Jody's Fawn</i></u>	<ul style="list-style-type: none"> expresses his ideas/concerns about environment/nature. understands and appreciates human values such as compassion, justice, care and concern for human and animal life. uses appropriate modals in sentences. identifies transitive and intransitive verbs. 	5	2
		<u><i>A Visit to Cambridge</i></u>	<ul style="list-style-type: none"> develops a positive and inclusive attitude towards differently abled people. reads various forms of text like travelogues/comics etc. changes direct speech into indirect speech. identifies present participle form in sentences. reads/speaks words with correct pronunciation. 	4	2
	It so happened	<u><i>Jalebis</i></u>	<ul style="list-style-type: none"> reads the text and answers the questions based on it. locates details, sequence of ideas/events and understands main idea of the story/text. 	3	1
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> writes a factual description of an incident with the help of given clues. uses correct forms of verbs (has/have, is/am/are, was/were etc.) with appropriate subject-verb agreement.. 	5	2
3rd Student Assessment Test (question papers at Centralized level) in the last week of November Syllabus prescribed for the months of October & November					
Dec.	Honeydew	<u><i>When I set out for the Lyonnaise</i></u> <u><i>(Poem)</i></u>	<ul style="list-style-type: none"> recites the poem with proper intonation and understands the main idea of the poem. identifies rhyming words in the poem. 	2	1

		<u><i>A Short Monsoon Diary</i></u>	<ul style="list-style-type: none"> reads the text with comprehension and answers the questions based on it. talks about seasonal changes. uses past indefinite and past continuous tense in sentences. uses noun phrases and adjectival phrases in sentences. 	5	3
	It so happened	<u><i>The Comet 1</i></u>	<ul style="list-style-type: none"> reflects scientific attitudes in his/her day to day life. reads text and answers the questions based on it. 	3	2
		<u><i>The Comet 2</i></u>	<ul style="list-style-type: none"> solves the problems of day to day life with scientific attitudes. holds discussions on the uses and misuses of science and technology. 	3	2
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> writes synonyms and antonyms for the given words. writes short stories/descriptions/poems with his own ideas/imagination. makes correct use modals and forms of verbs. 	5	3
Winter Vacations (From 1st January 2020 to 15th January 2020)					
Jan.	Honeydew	<u><i>On the Grasshopper and Cricket (Poem)</i></u>	<ul style="list-style-type: none"> recites the poem with proper expressions and intonation. uses the same word for different meanings (homonyms). identifies sounds of different birds and animals. 	1	1
		<u><i>The Great Stone Face I</i></u>	<ul style="list-style-type: none"> identifies different forms of writing- diary entry/travelogue etc. makes observations of surrounding objects. makes noun form of the words by adding-ness, -ity etc. writes short description of any personal/imagined incidents/events. 	4	2

	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> • uses appropriate modal in the sentences. • writes opposites for the given words. 	3	2
4th Student Assessment Test (question papers at Centralized level) in the last week of January Syllabus prescribed for the months of December & January					
Feb.	Honeydew	<i>The Great Stone Face –II</i>	<ul style="list-style-type: none"> • rearranges the sentences to construct a paragraph. • understands and uses words/phrases read in the story. • reads/speaks words with correct pronunciation. • uses future indefinite tense in sentences. 	6	2
	It so happened	<i>Ancient education system of India</i>	<ul style="list-style-type: none"> • appreciates ancient education system of India. • answers questions based on the text read or heard using appropriate vocabulary and sentences. 	4	2
		<i>Moonga And Motha (Folk Tale of Haryana)</i>	<ul style="list-style-type: none"> • reads a variety of texts for pleasure and shares his/her views on various cultures/human values. • writes answers to inferential/extrapolative questions based on text. 	3	2
	Textbook / Workbook	Grammar & Composition	<ul style="list-style-type: none"> • makes opposites by using the prefixes un-, dis-, in-, il-, in-, im- • frames questions using 'wh' words. • uses degrees of adjectives correctly in the sentences. • picks the odd one out from a list. • completes crossword puzzles with the help of given clues. • describes a picture in his/her own words. 	5	2
March	Revision & Annual Assessment Test(question papers at Centralized level) in the third week of March Complete syllabus taught throughout the session				21